



LOWER SCHOOL

ACADEMIC PROGRAM



EXPERIENTIAL



HOLISTIC



INTEGRATED

SY 2026-2027

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Mission Statement

Brent Schools, in a Christian ecumenical environment in the Philippines, are committed to develop individual students as responsible global citizens and leaders in their respective communities, with a multicultural and international perspective, and equipped for entry to colleges and universities throughout the world.

Brent International School Subic is an international co-educational college preparatory day school, Nursery - Grade 12, affiliated with the Central Diocese of the Episcopal Church in the Philippines.

Brent School is a community in which the love of God is fostered and which is characterized by the Gospel ideals.

Brent School aspires to be a living International School community, where young people from different nationalities, cultures, religions and family backgrounds, educate one another by mutual understanding and respect, openness of mind in dialogue, acceptance of the uniqueness and limitations of each, growth in the spirit of service and the practice of justice and charity.

Brent School aims at every level to be characterized by quality education, a truly professional spirit, and genuine service to students and society. Programs and teaching methods are continually revised, in the light of modern educational developments, to meet the needs of the times.

Brent School is concerned to develop critical minds, sensitivity to important issues and the ability to form judgements. This is important in a society in which discernment in the use of mass media is required to maintain one's personal liberty in the face of all undesirable influences.

Expected Schoolwide Learning Results (ESLRs)

Brent School's philosophy is summarized in its **Expected Schoolwide Learning Results (ESLRs)** which states that the school, in a Christian environment, prepares its students to be:

1. Responsible Citizens who:

- a. exercise leadership;
- b. work effectively with others in diverse settings;
- c. resolve conflicts productively and peacefully;
- d. demonstrate a sense of civic awareness;
- e. contribute responsibly to the community.

2. Critical Thinkers who:

- a. distinguish between facts and opinions, judgments and inferences;
- b. construct and recognize the structure of arguments, and adequately support arguments;
- c. define, analyze, and devise solutions for problems and issues;
- d. sort, organize, classify, correlate, and analyze materials and data;
- e. integrate information and see relationships;
- f. evaluate information, materials and data by drawing inferences, and arriving at reasonable and informed conclusions;
- g. apply understanding and knowledge to new and different problems;
- h. examine new information, methods, values and beliefs with an open mind.

3. Technologically Literate Individuals who:

- a. demonstrate basic technology skills;
- b. apply technology ethically and productively;
- c. communicate using technology;
- d. conduct research using technology;
- e. use technology to enhance critical thinking.

4. Healthy Individuals who:

- a. understand and demonstrate physical, mental, and spiritual health;
- b. develop life-long health and fitness goals;
- c. understand substance abuse, its effects and consequences.

5. Tolerant Individuals who:

- a. respect themselves and others;
- b. understand and appreciate the diversity and interdependence of all people;
- c. deal effectively with conflict caused by diversity of opinions and beliefs;
- d. respect the role of gender, religion, culture and ethnicity in the world.

6. Effective Communicators who:

- a. articulate thoughts clearly;
- b. demonstrate an understanding of their audience;
- c. take responsibility for their message;
- d. demonstrate the ability to listen actively;
- e. use a variety of communication skills.

7. Life-long Learners who:

- a. demonstrate intellectual curiosity;
- b. are self-directed;
- c. integrate and apply what they learn to improve their own lives;
- d. recognize that continual learning is vital to making informed choices;
- e. reflect on and evaluate their learning for the purpose of self improvement;
- f. use a range of learning strategies and time management skills to enhance learning.

Academic and Special Subjects

All students from Kindergarten to Grade 5 have four (4) core academic subjects and five (5) special subjects where they are assessed and graded.

These are the following (with their corresponding weights in computing the GPA* for Grades 4 and 5):

Academic Subjects

- ☐ Language Arts (0.25)
 - ☐ Math (0.25)
 - ☐ Science (0.10) **
 - ☐ Social Studies (0.10) **
- ** Integrated Studies for Kindergarten

Special Subjects

- ☐ Art (0.05)
- ☐ Music (0.05)
- ☐ Computer (0.05)
- ☐ Religious Studies (0.05)
- ☐ Physical Education (0.10)

** Grade Point Average - The grades of all subjects, weighted according to the number of contact hours per week, are included in the computation of the GPA.*

Nursery and Pre-Kindergarten students are assessed and graded on developing skills appropriate for their age group.

Other than these subjects, students also have weekly Library classes and scheduled Guidance classes. They do not receive grades for these classes.

English as a Second Language (ESL)

The Lower School ESL program is a comprehensive language and literacy program for English language learners in Grades 1-5. It is a program that focuses on academic language and vocabulary development to help students make successful transition into the mainstream academic curriculum. The ESL program has formative and summative assessments to effectively drive instruction and measure learning.

Upon entry into the program, the ESL teacher will place the student in one of three ESL levels. Lower School students vary moderately in the amount of time needed to learn English that will facilitate their access to the mainstream curriculum. Students usually complete the ESL Program in three semesters, one ESL level per semester. There is no minimum time that a student must stay in the program although he or she should stay for a maximum of two years only.

Promotions to go up to the next ESL level or to exit the program are regularly done at the end of the semester. Students have to meet the following criteria to be promoted or to exit the program:

Semester Level Promotion Criteria (Dec/May)

- ☐ Students must have an 80% or above on all ESL assessments at the end of the semester.
- ☐ AND students must receive “Yes” recommendations from ESL and mainstream teachers.
- ☐ AND the Lower School Principal must approve the new level placement.

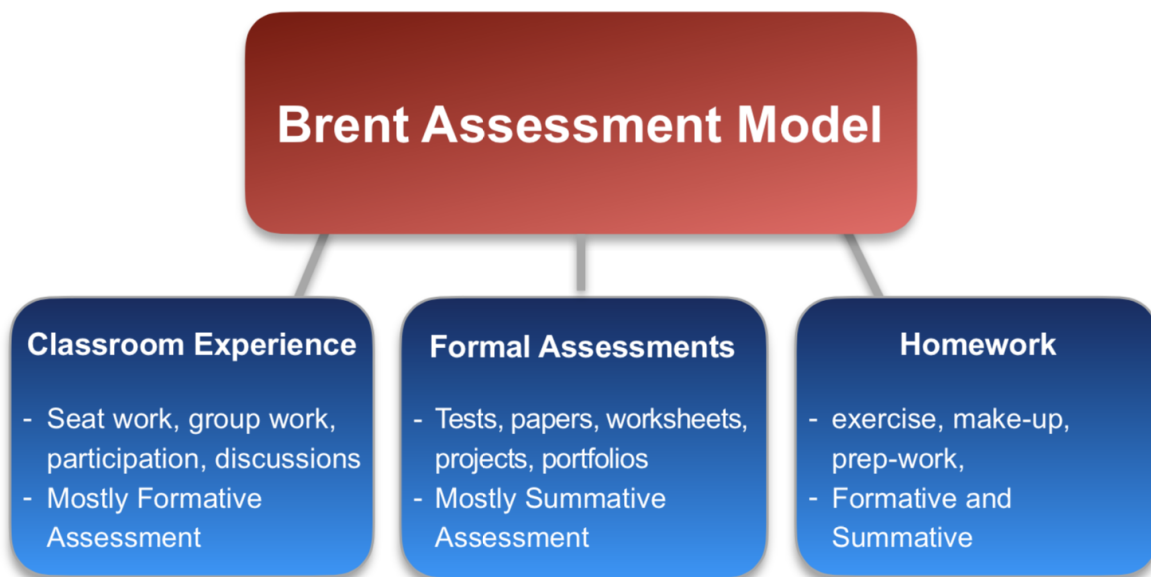
Program Exit Criteria (Dec/May)

- ☐ Students will take a standardized assessment, at the end of Level 3. The assessment will measure students’ language, reading comprehension, and writing skills. Students must score higher than one grade level below their current grade level on the assessment.
- ☐ AND students must receive “Yes” recommendations from ESL and mainstream teachers.
- ☐ AND the Lower School Principal must approve the new level placement.
- ☐ To exit from the ESL program, students must meet ALL criteria.

Assessment

At Brent, assessment is integrated into daily classroom teaching. It is an ongoing process, based on multiple sources of evidence including tests, observations, portfolios, interviews, performances and projects designed to inform the learning of both student and teacher. Regular assessment in which students are active participants allows students to take responsibility for their work and to support their growth as life long, reflective learners.

The Brent Assessment Model has three components: (1) the classroom experience, (2) formal assessments, and (3) homework. The classroom experience is mostly composed of formative assessments. Formal assessments are the summative assessments which are often common across the grade levels. Work done at home, on the other hand, may either be formative or summative. Feedback is given for both formative and summative assessments.



Reporting and Grading System

The reporting process in the LS and ELC is designed to give parents frequent and specific feedback about their child's progress academically, personally and socially.

Each child is unique and children learn skills and concepts at various rates. In addition to reports and conferences, parents are encouraged to contact their child's homeroom teacher about any questions or concerns they may have throughout the year.

Children should be included in honest discussions of their goals and achievements, as it is important to remember that they are the ultimate user of any assessment given.

Quarter 1

In late August, there is an opportunity for parents to meet their child's homeroom teacher along with other parents during the Parent Orientation. The teacher will explain the class program and materials that may be used during the year. Guidelines on behavior expectations, homework, grading, curriculum outlines and communication are distributed or discussed.

In October, parents will receive a Progress Report for Grades 4 and 5. The progress report will give an overall picture of the student in adjusting to the new grade level and their performance in Specialist subject areas. Nursery to Grade 3 students will receive their Report Card with their first quarter grades.

The first Parent-Teacher Conference is also in October and is an important opportunity to establish goals with teachers and to also celebrate the child's achievements. This time spent by parents with the classroom or specialist teacher is an important link in establishing a positive home-school partnership.

Quarter 2

In January, parents will receive a first semester Report Card for Grades 4 and 5. This provides parents with a summary of their child's achievements throughout the semester. Nursery to Grade 3 students will receive their Report Card with their second quarter grades and end of semester comments from their teachers.

Quarter 3

Another Progress Report for Grades 4 and 5 will be sent home in March and there will be the opportunity for another Parent-Teacher Conference. Nursery to Grade 3 students will receive their Report Card with their third quarter grades.

Quarter 4

This quarter will be concluded with an end of year Report Card and is a summative assessment of the student's strengths, achievements and goals throughout the year.

Nursery and Pre-Kindergarten

These classes use very similar report formats. Each child's performance is tracked and reported upon every eight weeks. The following key is used to evaluate performance for Nursery and Pre-Kindergarten:

- + Meets most grade level expectations
- / Meets some grade level expectations
- Does not meet grade level expectations

Nursery students do not receive grades for Specialist classes; Pre-Kindergarten students do. Any unmarked items are considered not evaluated at the time.

Kindergarten to Grade 3

These classes use very similar report formats. Your child's performance is tracked and reported upon every eight weeks. The following key is used to evaluate performance in academic skills areas for Kindergarten to Grade 3:

- 4+ Exceeds grade level expectations
- 4 Meets all grade level expectations
- 3 Meets most grade level expectations
- 2 Meets some grade level expectations
- 1 Does not meet grade level expectations
- * Modified instruction

For non-academic skills areas such as Personal Growth and Work Habits, as well as Specialist classes namely Art, Computer, Music, P.E. and Religious Studies, the following evaluation key is used:

- 4 Meets all grade level expectations
- 3 Meets most grade level expectations
- 2 Meets some grade level expectations
- 1 Does not meet grade level expectations
- * Modified instruction

Any unmarked items are considered not evaluated at the time.

Grades 4 and 5

These classes receive a Progress Report and an end of semester Report Card. The Progress Report is in a narrative format. The report card uses letter grades such as A, B, C and so on as an indicator of achievements. Below is the grade equivalent key used for these levels.

Grade 4 and 5 Letter Grades, Grade Point Averages, and Percent Equivalents

Letter Grade	Grade Point	Percent Equivalents	Honor Roll Equivalent
A+	4.0	100 - 97	4.00 Bishop Brent Scholar's List
A	4.0	96 - 93	
A-	3.7	92 - 90	3.55 - 3.99 Head Master's List -----
B+	3.3	89 - 87	
B	3.0	86 - 83	3.0 - 3.49 Honor's List
B-	2.7	82 - 80	
C+	2.3	79 - 77	
C	2.0	76 - 73	
C-	1.7	72 - 70	
D+	1.3	69 - 67	
D	1.0	66 - 63	
D-	0.7	62 - 60	
F	0.0	59 and below	

Inc = Incomplete

W = Withdrawn

P = Pass

The minimum passing mark is D-. No student who has completed the required work with good faith and effort will receive an F. Percent equivalents will be rounded up at 0.5.

Nursery

Language Arts

The Nursery reading program aims to develop the students' interest and love for book explorations and reading. This is achieved by increasing the students' familiarity of letters and words while enjoying picture books, learning nursery rhymes and book tales. For writing, the students do journal writing of drawing objects and scribbling letters to encourage them to share their thoughts and experiences. Singing songs and performing, whether inside the classroom or on stage with an audience, help students practice their communication skills as well as build their self-confidence.

Content Covered

- ☐ Reading:
 1. School for Fun and Learning
 2. Nursery Rhymes
 3. Tell me a Tale
 4. Letters All Around
- ☐ Writing:
 1. Doodles, Doodles
 2. Tracing Lines
 3. Letters All Around

Types of Assessment Used

- ☐ Observations
- ☐ Verbal/oral assessments
- ☐ Class performance
- ☐ Presentations

Math

For Math, Nursery students are taught to count and identify numbers 1 to 10, showing one to one correspondence with objects. They learn about the basic shapes by connecting actual objects that they normally see and use to each shape that they learn. Primary and secondary colors are also introduced. Students also explore sizes and patterns.

Content Covered

- ☐ Colors
- ☐ Numbers
- ☐ Shapes and Sizes
- ☐ Patterns and Sorting

Types of Assessment Used

- ☐ Observations
- ☐ One-on-one assessments
- ☐ Class performance

Science

For Science, Nursery students are introduced to science concepts by observing the things around them and igniting their curiosity while learning the use of their five senses. They learn that their body parts have different and proper functions to help them accomplish a particular physical task. Students also discover the world of insects, be familiar with them and understand how tiny creatures of the earth go through different stages of growth!

Content Covered

- ☐ Five Senses
- ☐ Creepy Crawlies

Types of Assessment Used

- ☐ Performance tasks,
- ☐ Projects
- ☐ Practical applications
- ☐ Oral performances

Social Studies

In Social Studies, Nursery students explore who they are, their interests and their families. They also learn about the people in the community that help them in many ways. In addition, students look into festivals and cultural celebrations from their own countries and learn about their similarities and differences.

Content Covered

- ☐ All About Me
- ☐ Home Sweet Home
- ☐ Giving and Sharing
- ☐ Festivals Around Us
- ☐ Community Helpers

Types of Assessment Used

- ☐ Presentations
- ☐ Performances

Art

Brent's Visual Arts program has similar structures running across all grade levels and gradually builds on skills learned from the previous year with more challenging art projects. Concepts cover the elements and principles of Art, drawing, painting, printing and sculpting or 3-D projects. Projects may vary depending on the running themes that go for each semester.

Content Covered

- ☐ Topics depend on the determined theme for each semester to achieve uniformity in presentation across the grade levels.

Types of Assessment Used

- ☐ Projects

Computer

In Nursery, the students learn the parts of an iPad. The goal is learning the functions of the home or turn-on button, turn-off button, camera, screen and cover. Learning how to swipe a screen is a great skill to develop at this level. Recommended and reviewed educational apps are provided for the students to identify shapes and colors, learn letter sounds and perform Number Sense activity. They also get to enjoy listening to digital stories, solving puzzles and learning digital culinary and gardening lessons.

Content Covered

- ☐ Hardware
- ☐ Topics currently covered in classroom lessons

Types of Assessment Used

- ☐ Weekly program completion
- ☐ Oral assessments

Music & Physical Education

Nursery does a combined Music and Movement (Music & PE) program using the First Steps in Music curriculum. It is a combination of a research-based curriculum, high-quality literature, and practical experience sharing musical activities with this young age group. The music and movement program for nursery is based on early childhood research related to the development of music intelligence, singing skills, sensitivity to the beat and beat groups, expressive movement, musical memory, preferences and neurological connections.

Concepts Covered

- ☐ Pitch Exploration (Vocal Warm-up)
- ☐ Fragment Song (Echo Songs/ Call and Response)
- ☐ Simple Songs
- ☐ Movement Exploration
- ☐ Movement for Form and Expression
- ☐ Beat Motions
- ☐ Song Tales

Types of Assessment Used

- ☐ Practical tests
- ☐ Group performances
- ☐ Listening/Aural tests

Religious Studies

The Religious Studies program for Nursery consists of a 40 minute Chapel program where students sing songs and listen to Bible truths related to the school theme. They also have an opportunity to present as a class and participate during the Chapel program.

Pre-Kindergarten

Language Arts

In Pre-Kindergarten, the goal for the student is to be able to recognize, identify, sound out and write letters, to develop a love for reading, and to be able to retell stories and enhance their comprehension skills. They hone their listening skills to be able to carry out a series of 1-2-3 step directions. Pre-Kindergarteners continuously develop their fine motor skills to be able to confidently express themselves through drawings, inventive and phonetic spelling. They are encouraged to actively join in singing and dancing, learning fingerplay songs and rhymes as well as taking part in retelling stories by using the dramatic play center which helps encourage dialogue through play.

Content Covered

- ☐ Reading
 1. Parts of the book
 2. Skills and strategies to Read
 3. Developing interests and shared reading
 4. Making marks on paper
 5. Pictures and words
 6. What did the teacher say
 7. Nursery rhymes

- ☐ Writing
 1. Writing capital letters
 2. Dialogue through play
 3. Write to communicate
 4. Share and respond
 5. Ideas, content, organization
 6. Making marks on paper
 7. Pictures and words
 8. What did the teacher say
 9. Nursery rhymes

Types of Assessment Used

- ☐ Writing exercises
- ☐ Oral exercises
- ☐ One-on-one teacher question and answer
- ☐ Teacher observations

Math

In Math, the Pre Kindergarten students learn different concepts such as counting, geometry, measurement and data, and early-stage addition and subtraction. They use different tools for their learning. Math Centers and hands-on learning using the different classroom manipulatives keep the learning fun and engaging for the students.

Content Covered

- ☐ Counting
- ☐ Shapes
- ☐ Patterns
- ☐ Measurement and Data
- ☐ Number in Base 10
- ☐ Adding to/Taking Away

Types of Assessment Used

- ☐ Writing exercises
- ☐ Oral exercises
- ☐ One-on-one teacher question and answer
- ☐ Teacher observations

Science

In the Pre-Kindergarten science curriculum, students learn some basics of the physical sciences, Earth sciences, life sciences, and scientific principles of investigation and experimentation. Students are introduced to science concepts that build upon the knowledge and experiences that children already have, which enables them to connect to new concepts and skills. These concepts are taught using age-appropriate hands-on activities, songs, classroom centers, and read alouds.

Content Covered

- ☐ Happy and Healthy Me
- ☐ Wood and Paper
- ☐ Under the Sea

Types of Assessment Used

- ☐ Journals
- ☐ Projects
- ☐ Teacher Observation

Social Studies

As young children engage in their play and daily activities, they show a natural interest in the world around them. In Pre-Kindergarten, students learn to cultivate and extend diverse skills and solve problems, negotiate roles, perceive diversity and inequality, and recognize the consequences of their decisions and behaviors on others. Social concepts are introduced and embedded in children's learning through various means, ranging from read-alouds, classroom centers, dramatic play, and/or explicit instruction and conversations on topic areas.

Content Covered

- ☐ My Family and I
- ☐ How Animals Help Us
- ☐ How Do We Get to Places (Transportation)

Types of Assessment Used

- ☐ Teacher observations

Art

Brent's Visual Arts program has similar structures running across all grade levels and gradually builds on skills learned from the previous year with more challenging art projects. Concepts cover the elements and principles of Art, drawing, painting, printing and sculpting or 3-D projects. Projects may vary depending on the running themes that go for each semester.

Content Covered

- ☐ Topics depend on the determined theme for each semester to achieve uniformity in presentation across the grade levels.

Types of Assessment Used

- ☐ Projects

Computer

In Pre-Kindergarten, the students learn the parts of an iPad. The goal is learning the functions of the home or turn-on button, turn-off button, camera, screen and cover. Discussions on how to take care of an iPad will be necessary. Recommended and reviewed educational apps are provided for the students to practice tracing of letters

and numbers, learn phonics and solve puzzles. They also get to enjoy listening to digital stories, coloring pictures and collecting digital rewards.

Content Covered

- ☐ Hardware
- ☐ Topics currently covered in classroom lessons

Types of Assessment Used

- ☐ Weekly program completion
- ☐ Oral assessments
- ☐ Number of digital rewards

Music

The main focus of Pre-Kindergarten music is to introduce basic music concepts through singing, moving, listening, and playing instruments. Students gradually develop their singing voices, a repertoire of short and simple songs, and sense of rhythm beginning with the steady beat. Through these experiences, students have the opportunity to apply and demonstrate an understanding of music concepts.

Content Covered

- ☐ Movement & Coordination
- ☐ Timbre
- ☐ Dynamics
- ☐ Expression
- ☐ Texture
- ☐ Rhythm
- ☐ Tempo
- ☐ Melodic Direction
- ☐ Form

Types of Assessment Used

- ☐ Practical tests
- ☐ Group performances
- ☐ Listening/Aural tests

Physical Education

The PE program for Pre-Kindergarten class involves various activities that are grouped as locomotor/space awareness, manipulation movements, non-manipulation movements and rhythm activities. There are a total of 12 activities that are introduced in

the span of the school year with 4 weeks dedicated to each activity. These activities are adjusted to meet the developmental readiness of the students.

Content Covered

- ☐ Locomotor and Non-locomotor Movements
- ☐ Volleyball
- ☐ Lead-up Games
- ☐ Soccer
- ☐ Rhythm and Dance
- ☐ Track and Field
- ☐ Tee-ball
- ☐ Indoor Games
- ☐ Swimming
- ☐ Basketball
- ☐ Badminton
- ☐ Kickball

Types of Assessment Used

- ☐ Individual and Dual Skill/Performance Test
- ☐ Group/Team On-Game Application Test
- ☐ Fitness Level Test

Religious Studies

The Pre-K students have a 30 minute class once a week. They learn Bible truths through Bible stories, activities, and videos. There is also a 40 minute Chapel program where students sing songs and listen to Bible truths related to the school theme.

Content Covered

- ☐ God the Creator and His Creation
- ☐ Faith
- ☐ Christmas
- ☐ Following God's Way
- ☐ Lent/Easter
- ☐ Jesus' Love

Types of Assessment Used

- ☐ Class participation
- ☐ Question and answer
- ☐ Retelling the story

Kindergarten

Language Arts

The Kindergarten Language Arts program follows the workshop model and focuses on phonics, reading and writing. The units of study provide lean and concise instructions in phonics that are realistic and doable, and that taps into students' skills and energy to learn and enjoy how to read and write. The workshop model introduces high-leverage phonics concepts and strategies in a way that keeps pace with students' reading and writing thereby helping them understand when, how, and why they can use phonics to read and write.

Content Covered

☐ Reading

1. Making Friends with Letters
2. Word Scientists
3. We are Readers
4. Word Part Power
5. Vowel Power
6. Super Powers: Reading with Print Strategies and Sight Word Power
7. Playing with Phonics
8. Bigger Books, Bigger Reading Muscles
9. Phonics Projects
10. Becoming Avid Readers

☐ Writing

1. Launching the Writing Workshop
2. Show and Tell: From Labels to Pattern books
3. Writing for Readers
4. How-to-Books: Writing to Teach others
5. Persuasive Writing of all Kinds: Using Words to make a change

Types of Assessment Used

- ☐ Letter/letter sound identification
- ☐ High frequency words
- ☐ Writing rubrics and checklists
- ☐ Individual and group observations
- ☐ Projects
- ☐ Workshops
- ☐ Presentations

Math

Instructional time in Kindergarten Mathematics focuses on two critical areas: (1) representing, relating, and operating on whole numbers, initially with sets of objects; and (2) describing shapes and space. More learning time in Kindergarten is devoted to numbers than on the other topics, with enrichment activities done during Center Time. Manipulative materials are widely used for exploration as well as to help students solve Math problems.

Content Covered

- ☐ Represent, count, write and compare numbers 0 to 20
- ☐ Represent, count and write numbers beyond 20
- ☐ Addition and subtraction
- ☐ Identify and describe two/three-dimensional shapes
- ☐ Measurement
- ☐ Classify and sort data

Types of Assessment Used

- ☐ Individual and group observations
- ☐ Performance tasks
- ☐ Mid-Chapter and End of the Chapter tests

Science

In the Kindergarten Science program, students are guided to develop a curiosity and interest in the physical world around them. They observe, describe and compare the things around them, different body parts, animals and space. Students perform fun experiments to further understand the various concepts learned, while learning and using vocabularies associated with the different topics.

Content Covered

- ☐ Human body
- ☐ Five senses
- ☐ Fabrics
- ☐ Living and nonliving things
- ☐ Animals
- ☐ Sun, moon, stars and planets
- ☐ Sunshine and shadows

Types of Assessment Used

- ☐ Individual and group observations
- ☐ Projects
- ☐ Worksheets

Social Studies

The Kindergarten Social Studies program is oriented towards the self, family, social relationships as well as responsibilities towards oneself and others. It is intended to give students the learning experience of interacting with, understanding and respecting people of other cultures. The topics are usually integrated with other subject areas like reading, writing, mathematics, and science. Celebrations of special events like United Nations Week, birthdays, Thanksgiving, Christmas, Chinese New Year, Easter, Earth Week and other holidays are also part of the Social Studies program.

Content Covered

- ☐ Self, School and Family
- ☐ Friendships
- ☐ United Nations and Contrasting Cultures
- ☐ Holidays and Celebrations

Types of Assessment Used

- ☐ Individual and group observations
- ☐ Projects
- ☐ Worksheets

Art

Brent's Visual Arts program has similar structures running across all grade levels and gradually builds on skills learned from the previous year with more challenging art projects. Concepts cover the elements and principles of Art, drawing, painting, printing and sculpting or 3-D projects. Projects may vary depending on the running themes that go for each semester.

Content Covered

- ☐ Topics depend on the determined theme for each semester to achieve uniformity in presentation across the grade levels.

Types of Assessment Used

- ☐ Projects

Computer

In Kindergarten, the students learn to locate letters, numbers and the space bar on the keyboard. The goal is to be able to type out words and numbers. Recommended and reviewed educational apps are provided for students to practice basics of addition and subtraction, learn new vocabulary words and do exercises on spelling words. The students also get to enjoy solving puzzles, listening to digital stories and collecting digital rewards. Kindergarten students will also be introduced to the basics of coding.

Content Covered

- ☐ Typing
- ☐ Coding
- ☐ Topics currently covered in classroom lessons

Types of Assessment Used

- ☐ Typing a sentence
- ☐ Completion of weekly program
- ☐ Oral assessments
- ☐ Number of digital rewards

Music

The main focus of Kindergarten music is to introduce basic music concepts through singing, moving, listening, and playing instruments. Like art, music is a form of experiencing, learning and communicating with others. Students gradually develop their singing voices, a repertoire of songs, and sense of rhythm beginning with the steady beat and continuing towards complex rhythms. Through these experiences, students have the opportunity to apply and demonstrate an understanding of music concepts.

Content Covered

- ☐ Tempo
- ☐ Rhythm
- ☐ Melody
- ☐ Timbre
- ☐ Dynamics
- ☐ Form
- ☐ Harmony

Types of Assessment Used

- ☐ Practical tests
- ☐ Paper and Pencil tests
- ☐ Group performance
- ☐ Listening Tests

Physical Education

The PE program for Kinder is developed so that students are more aware of their body, communicate effectively with their teammates and think critically with game strategies. The year begins with basic locomotor and non-locomotor movements, then specific skills of each sport are gradually introduced with its related materials and manipulatives. Fitness drills for different sports are incorporated in warm-up and skill drills leading up to the main activity of the day. There are a total of 12 activities introduced in the span of the school year with 4 weeks dedicated to each activity. These activities are adjusted to meet the developmental readiness of the students.

Content Covered

- ☐ Locomotor and Non-locomotor Movements
- ☐ Volleyball
- ☐ Lead-up Games
- ☐ Soccer
- ☐ Rhythm and Dance
- ☐ Track and Field
- ☐ Tee-ball
- ☐ Indoor Games
- ☐ Swimming
- ☐ Basketball
- ☐ Badminton
- ☐ Kickball

Types of Assessment Used

- ☐ Individual and Dual Skill/Performance Test
- ☐ Group/Team On-Game Application Test
- ☐ Fitness Level Test

Religious Studies

The Kinder students meet once a week for a 40 minute period. During this time, they sing Bible songs, learn a Bible story and do some activities that reinforce the story. Students enjoy role playing, games, and worksheets. There is also the weekly 40 minute Chapel program where students sing songs and listen to Bible truths related to the school theme.

Content Covered

- ☐ The Story of Joseph
- ☐ The Story of Daniel
- ☐ Christmas
- ☐ Stories about Jesus, the Healer
- ☐ The story of Easter
- ☐ Stories that Jesus Told

Types of Assessment Used

- ☐ Class participation
- ☐ Question and answer
- ☐ Retelling the story

Grade 1

Language Arts

The Language Arts program in Grade 1 is composed of writing, reading and spelling. The workshop model to teach writing provides an instructional pathway designed to build first-grade students' skills in the three genres of writing: narrative, opinion and information writing. The students' reading experience consists of reading centers, guided reading where teachers work with a small group of students who demonstrate similar reading behaviors and are reading similar levels of texts, and strategy groups where teachers work with a small group of students who can use support developing a specific reading strategy. Spelling is not just about memorizing how to spell words but instead focuses on helping students recognize and identify the different spelling patterns found in words.

Content Covered

☐ Reading

1. Building Good Reading Habits
2. Learning About the World: Reading Nonfiction
3. Readers Have Big Jobs to Do: Fluency, Phonics, and Comprehension
4. Meeting Characters and Learning Lessons: A Study of Story Elements

☐ Writing

1. Narrative - Small Moments
2. Information - Nonfiction Chapter
3. Opinion - Writing Reviews
4. From Scenes to Series: Writing Fiction

Types of Assessment Used

- ☐ Writing: on-demand writing performance assessments using the formative writing process learning progression.
- ☐ Reading: leveled reading assessment
- ☐ Spelling tests

English as a Second Language (ESL)

The English as a Second Language (ESL) is a program for English language learners to prepare them for mainstream Language Arts. It focuses on academic language and vocabulary development to equip students with the language necessary for rich

classroom interaction. It is a thematic, content-based instruction to anchor students' learning in a context that is transferable to mainstream classrooms. There is a daily instructional routine in speaking, reading and writing to provide predictable routines that foster confidence and growth in all language domains.

Content Covered

- ☐ School Days
- ☐ Welcome to My World
- ☐ Neighbourhood News
- ☐ Weather Wonders
- ☐ Animals and Their Homes
- ☐ Away We Grow
- ☐ Taking Care
- ☐ Big Beautiful Earth

Skills Covered

- ☐ Speaking:
 1. Academic discussion strategy
 2. Social language function
 3. Grammar
 4. Vocabulary
- ☐ Reading:
 1. Comprehension
 2. Phonemic awareness
 3. Literacy skills
 4. Fluency
 5. High-frequency words
- ☐ Writing:
 1. Form
 2. Grammar

Types of Assessment Used

- ☐ Unit progress tests
- ☐ Rubrics
- ☐ Checklists in speaking, reading and writing

Math

The Grade 1 Math program teaches young learners the concepts and strategies of addition and subtraction up to two-digit numbers. Students learn to analyze word problems, and apply and explain different strategies in solving them by using the target vocabulary in their discussion and when they explain their reasoning. Mathematical practices like modeling with concrete objects, acting out, drawing pictures, using equations, and making charts or lists are utilized.

Content Covered

- ☐ Addition Concepts and Strategies
- ☐ Subtraction Concepts and Strategies
- ☐ Addition and Subtraction Relationships
- ☐ Count, Model and Compare Numbers Up to 120
- ☐ Two-Digit Addition and Subtraction Up to 100
- ☐ Measurement and Time
- ☐ Represent Data
- ☐ Geometry: Three-Dimensional and Two-Dimensional Shapes

Types of Assessment Used

- ☐ Pre-tests
- ☐ Performance tests (formative and summative)
- ☐ Projects
- ☐ Class participation

Science

The Grade 1 Science program is composed of modules covering Earth Science, Life Science and Physical Science. In Earth Science, students conduct investigations that provide opportunities for students to explore the natural world by using simple tools to observe and monitor change. In Life Science, they are provided with experiences that heighten awareness of the diversity of life in the plant and insect kingdoms. They do observations and describe changes that occur as these living things grow through their life cycles, and organize their observations on a calendar and in a journal. For Physical Science, students are provided with experiences that develop a growing curiosity and interest in the motion of objects.

Content Covered

- ☐ Air & Weather
- ☐ New Plants & Insects
- ☐ Balance & Motion

Types of Assessment Used

- ☐ Tests (formative and summative)
- ☐ Projects
- ☐ Experiments
- ☐ Model creations
- ☐ Class participation

Social Studies

In Grade 1 Social Studies, students are introduced to the concepts of geography and demography and how they influence or are influenced by human history. They start to understand the concepts of culture, customs and traditions, national symbols and respect for the host country. They celebrate what they learn through activities like food tasting, playing traditional games, making crafts, dancing traditional games, singing folk songs, and learning some Filipino words. They are introduced to the use of globes and maps as tools to learn about locations and places. They also learn to distinguish between needs and wants. They are helped to recognize that individual people are part of a group and that there are appropriate and inappropriate social behaviors within a group.

Content Covered

- ☐ Philippines
- ☐ Mapping and Landforms
- ☐ Homes
- ☐ Communities

Types of Assessment Used

- ☐ Tests (formative and summative)
- ☐ Projects
- ☐ Model making
- ☐ Class participation
- ☐ Interviews
- ☐ Role-plays

Art

Brent's Visual Arts program has similar structures running across all grade levels and gradually builds on skills learned from the previous year with more challenging art projects. Concepts cover the elements and principles of Art, drawing, painting, printing

and sculpting or 3-D projects. Projects may vary depending on the running themes that go for each semester.

Content Covered

- ❑ Topics depend on the determined theme for each semester to achieve uniformity in presentation across the grade levels.

Types of Assessment Used

- ❑ Projects

Computer

In Grade 1, the students are introduced to online keyboarding lessons. They learn the proper placements of their fingers on the home row keys. The aim of 100% accuracy and speed come with practice. Recommended and reviewed educational apps are provided for the students to practice basics of addition and subtraction. They learn to make posters and presentations. Research work about Philippine culture and tradition is integrated for the grade one students to learn more about their host country. Digital communication platforms and basics of coding are also introduced to the students.

Content Covered

- ❑ Keyboarding
- ❑ Coding
- ❑ Digital citizenship
- ❑ Digital communication and platforms
- ❑ Publishing
- ❑ Topics currently covered in classroom lessons

Types of Assessment Used

- ❑ Weekly program completion
- ❑ Projects
- ❑ Oral assessments

Music

Music 1 focuses on the basic elements of music: rhythm, melody and expressive qualities. Each activity is designed to involve students in experiences that enable them to listen and relate to many musical styles, play a variety of instruments and have the opportunity to discover the joy of singing.

Content Covered

- ☐ Expression: Dynamics/Tempo
- ☐ Rhythm
- ☐ Harmony
- ☐ Melody
- ☐ Form
- ☐ Timbre

Types of Assessment Used

- ☐ Practical Tests
- ☐ Paper and Pencil Test
- ☐ Composition
- ☐ Listening Test
- ☐ Group Performances

Physical Education

The PE program for Grade 1 focuses on the students' skill performance that progresses to a control level when they are doing exercises. They learn to vary their movements through changes in the movement variables of space, effort, and relationships with self and equipment. They begin to combine basic movement skills into sequences and explore space, directions, levels, and pathways. Also, students explore and demonstrate rhythmical movement through participation in simple rhythmic and dance activities, and gain experiences through different kinds of sports. There are a total of 12 activities introduced in the span of the school year with 4 weeks dedicated to each activity. These activities are adjusted to meet the developmental readiness of the students.

Content Covered

- ☐ Locomotor and Non-locomotor Movements
- ☐ Volleyball
- ☐ Lead-up Games
- ☐ Soccer
- ☐ Rhythm and Dance
- ☐ Track and Field
- ☐ Tee-ball
- ☐ Indoor Games
- ☐ Swimming
- ☐ Basketball
- ☐ Badminton
- ☐ Kickball

Types of Assessment Used

- ☐ Individual and Dual Skill/Performance Test
- ☐ Group/Team On-Game Application Test
- ☐ Fitness Level Test

Religious Studies

The Grade 1 students meet once a week for a 40 minute period. During this time, they sing Bible songs, learn a Bible story and do some activities that reinforce the story. Students enjoy role playing, games, and worksheets. There is also the weekly 40 minute Chapel program where students sing songs and listen to Bible truths related to the school theme.

Content Covered

- ☐ The Story of Moses and the Pharaoh
- ☐ Stories about King David
- ☐ Getting Ready for Christmas
- ☐ Jesus the Story-teller
- ☐ Getting Ready for Easter
- ☐ The Story of Pentecost
- ☐ Christian Living : Making A Difference For Jesus

Types of Assessment Used

- ☐ Class participation
- ☐ Question and answer
- ☐ Retelling the story

Grade 2

Language Arts

In Grade 2, reading and writing allows for differentiation of instruction of reading and writing strategies through mini-lessons, active engagement, independent practice, one-on-one conferences, class discussions, sharing, and reflections. The goal is to increase reading comprehension, to practice the strategies with independence, and to produce writing pieces within the genre units of study.

Spelling in second grade is differentiated and individualized in a way students learn and spell words by using a hands-on approach to practice spelling patterns in words. It allows students to manipulate and sort words into different categories according to the patterns. This sorting process helps students analyze, examine, and differentiate the patterns in words, in order for them to internalize the spelling patterns in other words they may come across later.

Content Covered

☐ Reading

1. Second-Grade Reading Growth Spurt
2. Non-fiction Books
3. Learning to Read Bigger Books (Chapter Books)
4. Series Book Clubs

☐ Writing

1. Personal Narrative
2. Informational/Nonfiction
3. Opinion
4. Poetry

Types of Assessment Used

- ☐ Running records
- ☐ Writing prompts
- ☐ Spelling tests
- ☐ Daily check-ins during reading/writing conferences
- ☐ Word study seatwork

English as a Second Language (ESL)

The English as a Second Language (ESL) is a program for English language learners to prepare them for mainstream Language Arts. It focuses on academic language and vocabulary development to equip students with the language necessary for rich classroom interaction. It is a thematic, content-based instruction to anchor students' learning in a context that is transferable to mainstream classrooms. There is a daily instructional routine in speaking, reading and writing to provide predictable routines that foster confidence and growth in all language domains.

Content Covered

- ☐ Proud to be Me
- ☐ Living in America (the Philippines)
- ☐ Circle of Life
- ☐ From Farm to You
- ☐ Water Works
- ☐ Disaster Alert
- ☐ How Things Work
- ☐ Choices We Make

Skills Covered

- ☐ Speaking:
 1. Academic discussion strategy
 2. Social language function
 3. Grammar
 4. Vocabulary
- ☐ Reading:
 1. Comprehension
 2. Phonemic awareness
 3. Literacy skills
 4. Fluency
 5. High-frequency words
- ☐ Writing:
 1. Form
 2. Grammar

Types of Assessment Used

- ☐ Unit progress tests
- ☐ Rubrics
- ☐ Checklists in speaking, reading and writing

Math

Grade 2 Math covers concepts as they relate to real life contexts and addresses the solid development of fundamental math skills. It is a hands-on approach to learning math through language and the use of manipulatives. The concepts are spiraled throughout the year with increasing complexity.

Content Covered

- ☐ Number Concepts and Relationships, Numbers to 1000
- ☐ Multi-Digit Addition and Subtraction With and Without Regrouping
- ☐ Money and Time
- ☐ Measurement and Data, Geometry and Fractions

Types of Assessment Used

- ☐ Chapter tests
- ☐ Daily work
- ☐ Math drills

Science

Through a series of carefully designed investigations, Grade 2 students develop their conceptual understandings of Physical, Life and Earth Sciences. Students are provided with scientific practices and tools that promote the acquisition of scientific vocabulary, opportunities to ask/pose questions, conduct experiments/investigations, formulate hypotheses, and draw conclusions based on data collected. These practices and tools enhance the students' ability to comprehend, interpret, evaluate, and appreciate a wide range of scientific concepts.

Content Covered

- ☐ Landforms: Land and Water
- ☐ Earth's Changes
- ☐ Dinosaurs
- ☐ States of Matter

Types of Assessment Used

- ☐ Performance tasks
- ☐ End of Unit projects
- ☐ Inquiry-based activities

Social Studies

The Grade 2 Social Studies program is one that aims to help students learn more about their world and surroundings, as well as their roles as community and family members. Interdisciplinary learning is incorporated through literature, writing, art, and technology. An integral part of the curriculum is building on social skills, such as cooperation and problem-solving, respect for oneself and others, developing global awareness, and appreciating diversity.

Content Covered

- ☐ Me and My World: Rules and Laws
- ☐ Geography: Mapping Skills
- ☐ Past and Present: Family History
- ☐ Basic Economics: Wants and Needs, Goods and Services, Producers and Consumers

Types of Assessment Used

- ☐ Performance tasks
- ☐ End of unit projects
- ☐ Presentations

Art

Brent's Visual Arts program has similar structures running across all grade levels and gradually builds on skills learned from the previous year with more challenging art projects. Concepts cover the elements and principles of Art, drawing, painting, printing and sculpting or 3-D projects. Projects may vary depending on the running themes that go for each semester.

Content Covered

- ☐ Topics depend on the determined theme for each semester to achieve uniformity in presentation across the grade levels.

Types of Assessment Used

- ☐ Projects

Computer

In Grade 2, the students learn basic keyboarding skills using correct hand and body positions. Accuracy is more encouraged than speed. Getting a typing certificate is the ultimate goal. Recommended and reviewed educational apps are provided for the students to master concepts and skills learned in class. They also learn how to make posters, presentations and perform research activities. Coding apps are available for the students to recognise patterns, put steps in sequence, complete levels logically and create problem solving strategies. Digital communication platforms are also introduced to the students.

Content Covered

- ☐ Keyboarding
- ☐ Coding
- ☐ Digital citizenship
- ☐ Digital communication and platforms
- ☐ Publishing
- ☐ Topics currently covered in classroom lessons

Types of Assessment Used

- ☐ Typing progress (certificates)
- ☐ Projects

Music

Music 2 provides the opportunity to appreciate and enjoy music through songs and varied musical activities. Emphasis is on rhythmic responses and distinguishing pitch. Children explore and experience responding with appropriate body movements to various elements of music including melody, rhythm, harmony, forms and styles and expressions.

Content Covered

- ☐ Timbre
- ☐ Rhythm
- ☐ Tempo
- ☐ Dynamics
- ☐ Articulation
- ☐ Melody
- ☐ Harmony
- ☐ Form

Types of Assessment Used

- ☐ Practical Tests
- ☐ Paper and Pencil Test
- ☐ Composition
- ☐ Listening Test
- ☐ Group Performances

Physical Education

The PE program for Grade 2 students aims to develop their health-related components of fitness: cardiovascular endurance, muscular endurance, and flexibility. At this age group, students are able to make personal decisions about participation in movement activities and demonstrate their understanding of the specifics related to developing these three components of health-related fitness. The students are also able to identify and explain the physical feelings associated with participation in movement activities that will benefit health-related fitness.

The students will move further in their learning with their demonstration of having safe and cooperative behaviors, explaining the purpose behind rules, procedures, and etiquette, and applying this understanding while participating in a variety of movement activities. They are to take responsibility for preparing themselves for safe participation in both indoor and outdoor movement activities. The students begin to discuss risk factors involved in participation in a variety of movement activities, making safe choices in response to these factors.

Content Covered

- ☐ Locomotor and Non-locomotor Movements
- ☐ Volleyball
- ☐ Lead-up Games
- ☐ Soccer
- ☐ Rhythm and Dance
- ☐ Track and Field
- ☐ Tee-ball
- ☐ Indoor Games
- ☐ Swimming
- ☐ Basketball
- ☐ Badminton
- ☐ Kickball

Types of Assessment Used

- ☐ Individual and Dual Skill/Performance Test
- ☐ Group/Team On-Game Application Test
- ☐ Fitness Level Test

Religious Studies

The Grade 2 students meet once a week for a 40 minute period. During this time, they sing Bible songs, learn a Bible story and do some activities that reinforce the story. Students enjoy role playing, games, videos, and worksheets. There is also the weekly 40 minute Chapel program where students sing songs and listen to Bible truths related to the school theme.

Content Covered

- ☐ The Story of Samson and other Judges of Israel
- ☐ The Story of Elijah
- ☐ Celebrating Christmas
- ☐ Stories about Jesus
- ☐ Celebrating Easter
- ☐ Stories from the Early Church
- ☐ Ethics For The Young Child

Types of Assessment Used

- ☐ Class participation
- ☐ Question and answer
- ☐ Retelling the story

Grade 3

Language Arts

The Grade 3 Language Arts program is taught using the workshop model. For reading, students are assessed on four skills (accuracy, fluency, comprehension and retelling) across the units as they apply them to different genres. Units have read alouds to model skills. Students take pre-test and post-tests for each reading unit. For writing, students work on different styles of writing. Students go through the writing process, practice skills, then conclude each unit with an on-demand writing task to see how they have comprehended the skills.

Content Covered

☐ Reading

1. Building a Reading Life
2. Reading to Learn/ Grasping Main Ideas and Text Structures
3. Character Studies
4. Research Clubs: Elephants, Penguins, and Frogs, Oh My!

☐ Writing

1. Crafting True Stories
2. The Art of Information Writing
3. Changing the World: Persuasive Speeches, Petitions, and Editorials
4. Once Upon a Time: Adapting and Writing Fairy Tales

Types of Assessment Used

- ☐ Pre-assessments / On-demands
- ☐ Post-assessments / On-demands
- ☐ Published pieces in Writing
- ☐ Running records in Reading

English as a Second Language (ESL)

The ESL Program for third grade focuses on developing academic language and vocabulary to equip students with the language necessary for rich classroom interaction and help students make successful transition into the mainstream academic curriculum. The language program is student-centered and provides dynamic, content-based instruction to anchor the learning of English language learners (ESL) in a context that is transferable to the mainstream classroom. The program provides

differentiated instruction for language and literacy to support growth at the rate and pace they are comfortable in. The diversity of strategies recognizes individual differences and addresses individual needs within a systematic framework. There is a daily instructional routine in oral language, reading and writing to provide predictable routines that foster confidence and growth in all language domains. Both formative and summative assessment are used to effectively drive instruction and measure learning.

Content Covered

- ☐ Faces and Places
- ☐ Crafty Creatures
- ☐ Then and Now
- ☐ Making Life Easier
- ☐ Shoot for the Stars
- ☐ Our Valuable Earth
- ☐ We, the People
- ☐ In the Money

Skills Covered

- ☐ Listening/Speaking
 1. Academic discussion strategy
 2. Social language function
 3. Grammar
 4. Vocabulary
- ☐ Reading
 1. Comprehension
 2. Phonics
 3. Literacy skills
 4. Fluency
 5. High-frequency words
- ☐ Writing
 1. Form
 2. Grammar

Types of Assessment Used

- ☐ Unit progress tests (vocabulary, grammar, reading and writing)
- ☐ Target skills checklists (listening/speaking, reading, and writing)
- ☐ Rubrics

Math

Third grade math covers various topics that focus mostly on learning multiplication and division. Understanding and comparing fractions is also a main focus by the second half of the year.

Content Covered

- ☐ Understanding numbers, Addition, and Subtraction
- ☐ Represent and Interpret Data
- ☐ Understanding Multiplication
- ☐ Multiplication Facts and Strategies
- ☐ Using Multiplication Facts
- ☐ Understanding Division
- ☐ Division Facts and Strategies
- ☐ Understanding Fractions
- ☐ Comparing Fractions
- ☐ Time, Length, Volume, and Mass
- ☐ Perimeter and Area
- ☐ Geometry
- ☐ Probability

Types of Assessment Used

- ☐ Pre-unit Assessments
- ☐ Mid-chapter Checkpoints
- ☐ Post-unit Assessments

Science

Grade 3 Science focuses mainly on comparing and contrasting elements of the things around us, particularly the different states of matter and living things, as well as the Solar System. Students are provided with scientific practices and tools that promote the acquisition of scientific vocabulary, and conduct investigations by formulating hypotheses and generating conclusions.

Content Covered

- ☐ Solar System
- ☐ Matter
- ☐ Living Things

Types of Assessment Used

- ☐ Pre-tests
- ☐ Projects
- ☐ Tests and quizzes

Social Studies

The 3rd Grade Social Studies program revolves around the study of communities. Students learn about different communities around the world and communities over time.

Content Covered

- ☐ Rights and Responsibilities
- ☐ People in Communities
- ☐ Communities over Time

Types of Assessment Used

- ☐ Pre-tests
- ☐ Project-based assessments
- ☐ Tests and quizzes (short answer / diagrams / fill in the blanks)

Art

Brent's Visual Arts program has similar structures running across all grade levels and gradually builds on skills learned from the previous year with more challenging art projects. Concepts cover the elements and principles of Art, drawing, painting, printing and sculpting or 3-D projects. Projects may vary depending on the running themes that go for each semester.

Content Covered

- ☐ Topics depend on the determined theme for each semester to achieve uniformity in presentation across the grade levels.

Types of Assessment Used

- ☐ Projects

Computer

In 3rd grade, the students learn basic keyboarding skills using the correct hand and body positions. The focus is learning individual key placements and typing out letters and words. They also learn a variety of apps to create simple posters, presentations and portfolios. The 3rd graders are also introduced to the basics of coding and robotics.

Content Covered

- ☐ Keyboarding
- ☐ Coding & robotics
- ☐ Poster making
- ☐ Presentations
- ☐ Portfolios

Types of Assessment Used

- ☐ Projects - weekly progress of completion and quality of output

Music

Music 3 explores the sounds of music made by instruments and voices. The third graders identify the different sounds of instruments, acquaint themselves with the kinds of notes and rests and appreciate musical sounds put together in a harmonious organization. Note-reading using sol-fa syllables continues at this level.

Content Covered

- ☐ The Medium - voices and instruments
- ☐ Can You Feel The Beat - rhythmic patterns, notes and rests, meter
- ☐ Presenting the Music Class - tempo, dynamics and articulation, performance
- ☐ Tunes, Tunes, Tunes - melody, melodic direction, melodic progression
- ☐ Together/Two-gether - harmony, two part singing , round song or canon
- ☐ Forms in Music - form, phrase, AB and ABA forms
- ☐ Music, Drama, & Dance - dramatic forms in music: musical play

Types of Assessment Used

- ☐ Paper and pencil test
- ☐ Singing test
- ☐ Note-reading
- ☐ Listening test
- ☐ Composition
- ☐ ORFF ensemble playing
- ☐ Performance

Physical Education

The Grade 3 PE program is focused on different manipulative movement patterns and concepts. The objective is to engage students in different physical activities that demonstrate knowledge and skills as well as to achieve and maintain a health-enhancing level of fitness by learning the very basic stance, form and full execution of motor skills in playing a certain sport. Games are played with simple rules and the court sizes and/or heights are modified. Students are to exhibit responsible personal and social behavior that respects self and others.

Content Covered

- ☐ Softball, Soccer, Kickball, and Basketball
- ☐ Teeball, Pickleball, Tennis, and Volleyball
- ☐ Badminton and Swimming
- ☐ Obstacle, Juggling, Cultural Dance, Spikeball, Netball, Speedminton, Touch, Futsal, Track and Field Events

Types of Assessment Used

- ☐ Individual and Dual Skill/Performance Test
- ☐ Group/Team On-Game Application Test
- ☐ Fitness Level Test

Religious Studies

The third grade Religious Studies program includes a formal introduction of the Holy Bible as God's word which contains His stories, and that Christians use this as a guide for living and spiritual growth. They learn the different ways how Christians demonstrate their faith by prayer, worship, reading the Holy Scriptures, sharing and doing God's work in this present world. The program also contains lessons of the different Christian celebrations like Advent, Christmas, Lent, Easter and Pentecost. Students are also introduced to how to use the Bible by finding the books and verses in the Old Testament and New Testament.

Content Covered

- ☐ Holy Bible
- ☐ Worshiping God
- ☐ Advent, Christmas and Epiphany
- ☐ Serving God in His Church
- ☐ Easter, Lent and Pentecost
- ☐ Doing God's Work in the World

Types of Assessment Used

- ☐ Tests/quizzes
- ☐ Projects
- ☐ Observations
- ☐ Reflections
- ☐ Reports
- ☐ Presentations
- ☐ Seat works
- ☐ Oral discussions
- ☐ Feedbacks: oral and written

Grade 4

Language Arts

The Grade 4 Language Arts program encourages students to read and write for a variety of purposes across a wide range of genres. Students begin the year by analyzing characters in realistic fiction, and coaching the students to write their own stories with complex characters. Students read informational texts from differing historical viewpoints, then conduct their own research on a historical topic of their choice. The Language Arts and Science curriculums align when they read and learn about the weather as students study nonfiction text structures then use that knowledge in their own writing. Students study fiction and how to write literary essays to analyze a text, as well as compare and contrast aspects within a story.

Content Covered

☐ Reading

1. Interpreting Characters
2. Reading History
3. Reading the Weather, Reading the World
4. Historical Fiction

☐ Writing

1. Writing Realistic Fiction
2. Bringing History to Life: Research Writing
3. Writing Personal and Persuasive Essays
4. The Literary Essay: Writing about Fiction

Types of Assessment Used

- ☐ Leveled-reading assessments
- ☐ Comprehension quizzes
- ☐ On-demand writing assessments
- ☐ Published writing

English as a Second Language (ESL)

The ESL Program for fourth grade focuses on developing academic language and vocabulary to equip students with the language necessary for rich classroom interaction and help students make successful transition into the mainstream academic curriculum. The language program is student-centered and provides dynamic,

content-based instruction to anchor the learning of English language learners (ESL) in a context that is transferable to the mainstream classroom. The program provides differentiated instruction for language and literacy to support growth at the rate and pace they are comfortable in. The diversity of strategies recognizes individual differences and addresses individual needs within a systematic framework. There is a daily instructional routine in oral language, reading and writing to provide predictable routines that foster confidence and growth in all language domains. Both formative and summative assessment are used to effectively drive instruction and measure learning.

Content Covered

- ☐ American Journeys
- ☐ Across the United States
- ☐ Our Changing Earth
- ☐ Unearthing the Past
- ☐ The Early Americas
- ☐ Under the Canopy
- ☐ Golden Opportunities
- ☐ Inside Our Bodies

Skills Covered

- ☐ Listening/Speaking
 1. Academic discussion strategy
 2. Social language function
 3. Grammar
 4. Vocabulary

- ☐ Reading
 1. Comprehension
 2. Phonics
 3. Literacy skills
 4. Fluency
 5. High-frequency words

- ☐ Writing
 1. Form
 2. Grammar

Types of Assessment Used

- ☐ Unit progress tests (vocabulary, grammar, reading and writing)
- ☐ Target skills checklists (listening/speaking, reading, and writing)
- ☐ Rubrics

Math

Grade 4 Math extends a student's knowledge and application of multiplication and division as inverse operations. Majority of the first semester is devoted to practicing these skills, and it prepares the students for our in-depth study of fractions. Students are expected to leave grade 4 with a solid understanding of fractions, and be able to compare fractions, add and subtract fractions with common denominators, as well as multiply fractions by whole numbers. Decimals to the hundredths place are introduced in Grade 4, as well as how decimals relate to fractions. Towards the end of the year, students study Geometry that includes two dimensional figures and measuring angles, as well as measuring time, distance, and capacity.

Content Covered

- ☐ Place value
- ☐ Multiplication by 1 and 2 digit numbers
- ☐ Division by 1 and 2 digit numbers
- ☐ Factors and multiples
- ☐ Fractions and decimals
- ☐ Geometry, measurement and data

Types of Assessment Used

- ☐ Tests and quizzes

Science

In Grade 4, students study cover concepts in Physical, Earth and Life Sciences. They study different weather events, as well as how weather relates to climate. For Earth Science, the students investigate the forces that affect the surface of the Earth, both abruptly and slowly over time. Students engage in some exciting lab experiments as they study electricity and magnetism and how they relate to each other. Then by the end of the year, students do an in depth study of the digestive, respiratory, and circulatory systems to learn how they work independently and together to keep the body functioning properly.

Content Covered

- ☐ Weather Forecasting
- ☐ Earth's Changing Surface
- ☐ Electricity and Magnetism
- ☐ Body Systems - Digestive, Respiratory, and Circulatory

Types of Assessment Used

- ☐ Unit tests and quizzes
- ☐ Lab experiments and reports

Social Studies

The Grade 4 Social Studies program includes the following units: Map Skills and Geography, Current Events, Heroes for Social Justice, and Trash to Treasure. At the beginning of the year, students learn to read and make maps for a variety of purposes. Our Current Events projects allow students to choose a topic that fits their interests and present it to the class. Students are encouraged to find reliable sources and distinguish between fact and opinion when researching their event. The Wax Museum allows students to personify a Hero of Social Justice, and it is always a highlight of Grade 4. We end the year with a Trash to Treasure project where students can demonstrate their ingenuity by creating something useful out of trash and presenting it to the class.

Content Covered

- ☐ Geography and Map Skills
- ☐ Current Events
- ☐ Heroes for Social Justice
- ☐ Converting Trash to Treasure

Types of Assessment Used

- ☐ Quizzes
- ☐ Projects
- ☐ Presentations

Art

Brent's Visual Arts program has similar structures running across all grade levels and gradually builds on skills learned from the previous year with more challenging art projects. Concepts cover the elements and principles of Art, drawing, painting, printing and sculpting or 3-D projects. Projects may vary depending on the running themes that go for each semester.

Content Covered

- ☐ Topics depend on the determined theme for each semester to achieve uniformity in presentation across the grade levels.

Types of Assessment Used

- ☐ Projects

Computer

In 4th grade, the students learn intermediate keyboarding skills whilst focusing on speed and accuracy as they type phrases and simple sentences. They also learn a variety of apps to create more detailed and elaborate posters, presentations and portfolios. The 4th graders have more opportunities to learn coding and robotics through a variety of apps.

Content Covered

- ☐ Keyboarding
- ☐ Coding & robotics
- ☐ Poster making
- ☐ Presentations
- ☐ Portfolios

Types of Assessment Used

- ☐ Projects - weekly progress of completion and quality of output

Music

Music 4 acquaints the learner to the use of voice in a number of new ways such as solo-response singing, descant and countermelodies, round singing, and develops aesthetic sensitivity and rhythmic responses to music. Fourth graders are made more aware of the pitch patterns. It offers note-reading on the G-clef staff and applies this to Recorder instrument playing. They experience doing harmony to given tunes through singing and playing instruments.

Content Covered

- ☐ The Medium - classification of voices, concert band and orchestra
- ☐ Can You Feel the Beat - rhythm patterns, meter and meter signatures, syncopation
- ☐ Presenting the Music Class - tempo, dynamics and articulation, performance
- ☐ Melody - melodic direction and progression, note-reading using pitch names
- ☐ Harmony in Recorder - two and three-part harmony
- ☐ Designing - AB, ABA and Rondo forms

Types of Assessment Used

- ☐ Paper and pencil test
- ☐ Singing test: two and three-part singing
- ☐ Listening test
- ☐ Recorder-playing test
- ☐ Performances in the Christmas Production (1st Sem) and Recorder Recital (2nd Sem)
- ☐ Music composition

Physical Education

The Grade 4 PE program is focused on different manipulative movement patterns and concepts. The objective is to engage students in different physical activities that demonstrate knowledge and skills as well as to achieve and maintain a health-enhancing level of fitness by enhancing the intensity of sports drills. Game strategies and rules are explained, while still playing a modified type of game. Students are expected to exhibit responsible personal and social behavior that respects self and others.

Content Covered

- ☐ Softball, Soccer, Kickball, and Basketball
- ☐ Teeball, Pickleball, Tennis, and Volleyball
- ☐ Badminton and Swimming
- ☐ Obstacle, Juggling, Cultural Dance, Spikeball, Netball, Speedminton, Touch, Futsal, Track and Field Events

Types of Assessment Used

- ☐ Individual and Dual Skill/Performance Test
- ☐ Group/Team On-Game Application Test
- ☐ Fitness Level Test

Religious Studies

The fourth grade Religious Studies program includes the Christian belief that the Holy Scripture is inspired by God and is useful for teaching, rebuking, correcting and training in righteousness. Students concentrate their study on the Old Testament which consists of books written by the people under the old covenant. This includes the beginnings of God's plan which starts with Creation, Exodus, the Ten Commandments and God's promises to David. The Bible is used as their main textbook.

Content Covered

- ☐ Books of the Old Testament
- ☐ Creation: Beginning of God's Plan
- ☐ God Chooses a People
- ☐ Exodus: God Frees His People
- ☐ Life Principles from God: Ten Commandments
- ☐ God's Promises to David

Types of Assessment Used

- ☐ Tests/quizzes
- ☐ Projects
- ☐ Observations
- ☐ Reflections
- ☐ Reports
- ☐ Presentations
- ☐ Seat works
- ☐ Oral discussions
- ☐ Feedbacks: oral and written

Grade 5

Language Arts

The Grade 5 Language Arts program is taught using the workshop model. For reading, students are assessed on four skills (accuracy, fluency, comprehension and retelling) across the units as they apply them to different genres. Units have read alouds to model skills. Students take pre-test and post-tests for each reading unit. For writing, students work on different styles of writing. Students go through the writing process, practice skills, then conclude each unit with an on-demand writing task to see how they have comprehended the skills.

Content Covered

☐ Reading

1. Interpretation Book Clubs: Analyzing Themes
2. Tackling Complexity: Moving Up Levels of Nonfiction
3. Argument and Advocacy: Researching Debatable Issues; Poetry
4. Fantasy Book Clubs: The Magic of Themes and Symbol

☐ Writing

1. Narrative Craft
2. The Lens of History: Research Reports
3. Shaping Texts: From Essay, and Narrative to Memoir
4. The Research-Based Argument Essay

Types of Assessment Used

- ☐ On-demand writing
- ☐ Essays
- ☐ Post unit tests

English as a Second Language (ESL)

The ESL Program for fifth grade focuses on developing academic language and vocabulary to equip students with the language necessary for rich classroom interaction and help students make successful transition into the mainstream academic curriculum. The language program is student-centered and provides dynamic, content research based instruction to anchor the learning of English as a Second Language (ESL) learners in a context that is transferable to the mainstream classroom. The program provides differentiated instruction for language and literacy to support growth

at the rate and pace they are comfortable in. The diversity of strategies recognizes individual differences and addresses individual needs within a systematic framework. There is a daily instructional routine in oral language, reading and writing to provide predictable routines that foster confidence and growth in all language domains. Both formative and summative assessment are used to effectively drive instruction and measure learning.

Content Covered

- ☐ Road to Freedom
- ☐ By the People
- ☐ Now Hear This!
- ☐ In the Deep
- ☐ A Growing Nation
- ☐ Technology Matters
- ☐ Earth, Moon, and Sun
- ☐ Pulse of Life

Specific Skills Covered

- ☐ Oral language:
 1. Academic discussion strategy
 2. Social language function
 3. Grammar
 4. Vocabulary
- ☐ Reading:
 1. Comprehension
 2. Word Study
 3. Literacy skills
 4. Fluency
- ☐ Writing:
 1. Form
 2. Grammar

Types of Assessment Used

- ☐ Rubrics
- ☐ Checklists in oral language, reading and writing
- ☐ ESL specific beginning-, middle-, and end-of-year assessments
- ☐ ESL Assessment Kit for Differentiated Reading Instructions

Math

Grade 5 Math is composed of seven (7) main unit topics covering different concepts and skills related to each topic. Students learn various strategies for the skills involving multiplication and division of fractions and decimals. Having mastery of math facts and place value is key to being successful in fifth grade math.

Content Covered

- ☐ Place Value, Multiply, Divide, Expressions
- ☐ Add and Subtract Decimals
- ☐ Multiplying Decimals
- ☐ Dividing Decimals
- ☐ Fractions Operations
- ☐ Patterns and Graphing
- ☐ Geometry, Volume and Measurement

Types of Assessment Used

- ☐ Quizzes
- ☐ Tests
- ☐ Projects

Science

Grade 5 Science covers four (4) units of study. In each unit, students learn key terms to further their scientific knowledge and then apply them to the real world by doing hands-on activities. Students are expected to use their learned knowledge and skills from the unit to independently deliver a presentation, carry out and create experiments, as well as solve problems from their everyday situations using the scientific process.

Content Covered

- ☐ Environments
- ☐ Force and Motion
- ☐ Kinds of Matter
- ☐ Scientific Method

Types of Assessment Used

- ☐ Vocabulary Quizzes
- ☐ Transfer Tasks
- ☐ Projects

Social Studies

In fifth grade Social Studies, students look into the circumstances and reasons behind why people migrate tackling case studies and analyze them. They also study economic concepts like supply and demand and culminate that unit of study with the Grade 5 Market Day. By the second half of the year, students tackle the different types of governments and complete a research project on a government (past or present) of their choice.

Content Covered

- ☐ Economics
- ☐ Governments & Citizenship
- ☐ United Nations

Types of Assessment Used

- ☐ Projects
- ☐ Tests
- ☐ Quizzes

Art

Brent's Visual Arts program has similar structures running across all grade levels and gradually builds on skills learned from the previous year with more challenging art projects. Concepts cover the elements and principles of Art, drawing, painting, printing and sculpting or 3-D projects. Projects may vary depending on the running themes that go for each semester.

Content Covered

- ☐ Topics depend on the determined theme for each semester to achieve uniformity in presentation across the grade levels.

Types of Assessment Used

- ☐ Projects

Computer

In 5th grade, the students learn advanced keyboarding skills whilst focusing on speed and accuracy as they type sentences and paragraphs. They also learn a variety of apps

to create posters, presentations and portfolios that will require more artistic input for publishing. The 5th graders get to create their own code to bring to life characters in advanced coding apps. They also learn the basics of creating their own simple websites and videos.

Content Covered

- ☐ Keyboarding
- ☐ Coding & robotics
- ☐ Poster making
- ☐ Presentations
- ☐ Portfolios
- ☐ Websites
- ☐ Videos

Types of Assessment Used

- ☐ Projects - weekly progress of completion and quality of output

Music, Band and String Orchestra

Music, Band and String Orchestra are electives offered in Grade 5 to introduce students to the possible track they may pursue when they reach Middle School, as well as Upper School. Students are expected to achieve higher levels of skill, dealing with more complex examples and responding to works of great musicians in an increasingly sophisticated way.

General Music

Music 5 focuses on exploring the sources of sound – the voice and instruments. Fifth graders are exposed to a wide variety of sound sources. The students are further enriched with the elements of music: rhythm, melody, harmony, form, timbre, tempo and dynamics. Listening to works of great composers is integrated in the lessons.

Content Covered

- ☐ The Medium - concert band and orchestra, vocal ensemble
- ☐ Rhythm - meter and meter signatures, syncopation
- ☐ Presenting the Music Class - tempo, dynamics and articulation, performance
- ☐ Melody - melody, intervals, scales
- ☐ Together or Two-gether - two/three-part harmony, round/canon, partner singing, ORFF ensemble playing
- ☐ Dramatic Forms - music, drama and dance

Types of Assessment Used

- ☐ Paper and Pencil test
- ☐ Group singing test
- ☐ Listening test
- ☐ Research and reporting
- ☐ Playing test on keyboard and other classroom instruments
- ☐ Composition
- ☐ Group work on creative movement (choreography)

Band

The Grade 5 Band program is for students who wish to play wind and percussion instruments, and perform in a band. It is an ensemble of beginners, and deals mainly with light and easy repertoire. Students get to perform with small chamber groups, as well as large, full band ensembles. Any student, with or without prior instrumental playing experience, is welcome to join the Band.

Content Covered

- ☐ Learning How to Play an Instrument - basics of playing, note reading, developing practice routines.
- ☐ Recital - rehearsal of repertoire, ensemble playing, and chamber performance.

Types of Assessment Used

- ☐ Recording assignments - done at home, based on the lesson done in school
- ☐ Practical tests
- ☐ Performance tests

String Orchestra

The 5th grade beginning strings is a performance-based music course designed to enable students to play the violin, viola, cello, and bass in an orchestra. Students learn basic strings technique, ensemble playing, and music theory. The aim of the course is to develop an appreciation for string music and culture and develop orchestra skills to perform with excellence in the Spring Concert in April. Students are highly encouraged to practice their instrument of choice with a minimum of 20 minutes daily, take once a week lessons with a private tutor, and/or attend after-school rehearsals with classmates to enjoy and maximize their learnings.

Content Covered

- ☐ Fundamental Strings - Instrument care and maintenance, Tuning, Strings technique, How to practice, Strings music appreciation, Note-reading and music theory,

- ❑ Fundamental Ensemble - Strings techniques: Scales, Playing canons, duets and trios Playing with an accompaniment and how to follow the baton, Note-reading and music theory
- ❑ Concert Repertoire - Parts of the Orchestra, Application of following the baton and basic ensemble playing, Note-reading and music theory: Harmony
- ❑ Concert and Introduction to Intermediate Strings - Concert etiquette, Ensemble playing, Strings technique and class solo performance, Note-reading and music theory, Composing simple melodies using a scale.

Types of Assessment Used

- ❑ Daily Skills and Participation
- ❑ Unit Performance Tests
- ❑ Concert Performance Assess

Physical Education

The Grade 5 PE program is focused on different locomotor and non-locomotor movement patterns and concepts. The objective is to engage students in different physical activities that demonstrate knowledge and skills as well as to achieve and maintain a health-enhancing level of fitness by further developing the agility, coordination, and speed of the motor skills in a certain sport. A quicker reaction time, and accuracy in motion are expected. More applied game strategies, and rules are explained for a modified game. Students are expected to exhibit responsible personal and social behavior that respects self and others.

Content Covered

- ❑ Softball, Soccer, Kickball, and Basketball
- ❑ Teeball, Pickleball, Tennis, and Volleyball
- ❑ Badminton and Swimming
- ❑ Obstacle, Juggling, Cultural Dance, Spikeball, Netball, Speedminton, Touch, Futsal, Track and Field Events

Types of Assessment Used

- ❑ Individual and Dual Skill/Performance Test
- ❑ Group/Team On-Game Application Test
- ❑ Fitness Level Test

Religious Studies

The fifth grade Religious Studies program includes the beliefs of Christians that the Bible is God's word and they use it for their spiritual growth. Students learn about the Christian faith through the Apostle and Nicene Creeds. They get to study about the birth and life and teachings of Jesus including his Death, Resurrection, Pentecost and the Beginning of the Early Church. The fifth graders are accustomed to using the Bible as their main reference textbook.

Content Covered

- ☐ Books of the Old Testament
- ☐ The Christian Faith (Creeds)
- ☐ The Birth of the Messiah
- ☐ The Life and Teachings of Jesus
- ☐ The Passion, Death and Resurrection of Jesus
- ☐ Pentecost and the Early Church

Types of Assessment Used

- ☐ Tests/quizzes
- ☐ Projects
- ☐ Observations
- ☐ Reflections
- ☐ Reports
- ☐ Presentations
- ☐ Seat works
- ☐ Oral discussions
- ☐ Feedback: oral and written

Sample Class Schedules

NURSERY & PRE-KINDERGARTEN

School Hours: 8:00-11:20 a.m. (M-F)



BRENT INTERNATIONAL SCHOOL
1984

NURSERY/PRE-K CLASS SCHEDULE

MON

Carpet Time	8:00-8:30 AM
Classroom Exploration/Music	8:30-9:30 AM
Snacks & Recess	9:30-10:00 AM
Science/Social Studies	10:00-10:40 AM
Guidance	10:40-11:15 AM
Dismissal	11:15-11:20 AM

TUES

Carpet Time	8:00-8:30 AM
Classroom Exploration/Math	8:30-9:30 AM
Snacks & Recess	9:30-10:00 AM
Art	10:00-10:40 AM
Centers	10:40-11:15 AM
Dismissal	11:15-11:20 AM

WED

Carpet Time	8:00-8:30 AM
Library/Digital Discovery	8:30-9:30 AM
Snacks & Recess	9:30-10:00 AM
Language Arts/Math	10:00-10:40 AM
Centers	10:40-11:15 AM
Dismissal	11:15-11:20 AM

THURS

Late Start	8:50-9:30 AM
Chapel/Carpet Time/Lang Arts	9:30-10:00 AM
Snacks & Recess	10:00-10:40
PE	AM
Centers	10:40-11:15 AM
Dismissal	11:15-11:20 AM

FRI

Carpet Time/Classroom Exploration	8:00-8:30 AM
Science/Social Studies	8:30-9:30 AM
Snacks & Recess	9:30-10:00 AM
Religious Studies	10:00-10:40 AM
Free Choice	10:40-11:15 AM
Dismissal	11:15-11:20 AM

KINDERGARTEN SAMPLE SCHEDULE

School Hours: 8:00 a.m. - 2:25 p.m. (M-W) / 8:40 a.m. - 2:25 p.m. (Th) /
8:00 a.m. - 1:50 p.m. (F)



KINDERGARTEN

CLASS SCHEDULE

MON

Morning Meeting	8:00-8:10 AM	Lunch	10:50-11:45 AM
Journal/Writers Workshop	8:10-8:35 AM	Writers Workshop	11:40-12:20 PM
Readers Workshop	8:35-9:20 AM	Guidance	12:20-12:55 PM
Snack & Recess	9:20-9:35 AM	Recess	12:55-1:10 PM
Art	9:35-10:10 AM	Science/Social Studies Literacy Centers	1:10-2:15 PM
DDC	10:10-10:50 AM	Dismissal	2:15 PM

TUES

Morning Meeting	8:00-8:10 AM	Lunch	10:50-11:45 AM
Work Study/Phonics	8:10-8:35 AM	DDC	11:40-12:20 PM
Writers Workshop	8:35-9:20 AM	Music	12:20-12:55 PM
Snack & Recess	9:20-9:35 AM	Recess	12:55-1:10 PM
Math Centers	9:35-10:10 AM	Science/Social Studies Literacy Centers	1:10-2:15 PM
Math Centers	10:10-10:50 AM	Dismissal	2:15 PM

WED

Morning Meeting	8:00-8:10 AM	Lunch	10:50-11:45 AM
Work Study/Phonics	8:10-8:35 AM	Math Centers	11:40-12:20 PM
Readers Workshop	8:35-9:20 AM	Music	12:20-12:55 PM
Snack & Recess	9:20-9:35 AM	Recess	12:55-1:10 PM
Library	9:35-10:10 AM	Science/Social Studies Literacy Centers	1:10-2:15 PM
PE	10:10-10:50 AM	Dismissal	2:15 PM

THURS

Morning Meeting	8:00-8:10 AM	Lunch	10:50-11:45 AM
Work Study/Phonics	8:10-8:35 AM	Art	11:40-12:20 PM
Readers Workshop	8:35-9:20 AM	Music	12:20-12:55 PM
Snack & Recess	9:20-9:35 AM	Recess	12:55-1:10 PM
Writers Workshop	9:35-10:10 AM	Science/Social Studies Literacy Centers	1:10-2:15 PM
Math Centers	10:10-10:50 AM	Dismissal	2:15 PM

FRI

Morning Meeting	8:00-8:10 AM	Lunch	10:40-11:25 AM
Chapel	8:10-8:50 AM	Religious Studies	11:25-11:55 AM
Chapel		Friday Free Choice	11:55-12:40 PM
Snack & Recess	8:50-9:30 AM	Recess	12:30-12:40 PM
Math Centers	9:30-10:10 AM	Teacher Lead Craft (TLC)	12:40-1:40 PM
PE	10:10-10:40 AM	Dismissal	1:40 PM





GRADES 1 & 2 SAMPLE SCHEDULE

School Hours: 8:00 a.m. - 2:25 p.m. (M-W) / 8:40 a.m. - 2:25 p.m. (Th) /
8:00 a.m. - 1:50 p.m. (F)

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GRADES 1 & 2 CLASS SCHEDULE

MON	
Homeroom	8:00-8:10 AM
Math	8:10-9:20 AM
Snacks & Recess	9:20-9:35 AM
Language Arts	9:35-10:50 AM
Lunch	10:50-11:40 AM
Sci/Soc ST	11:40-12:55 PM
Recess	12:55-1:10 PM
Art	1:10-2:25 PM
Dismissal	2:25 PM

TUES	
Homeroom	8:00-8:10 AM
Rel. Stud/Library	8:10-9:20 AM
Snacks & Recess	9:20-9:35 AM
Language Arts	9:35-10:50 AM
Lunch	10:50-11:40 AM
Math	11:40-12:55 PM
Recess	12:55-1:10 PM
PE	1:10-2:25 PM
Dismissal	2:25 PM

WED	
Homeroom	8:00-8:10 AM
Math	8:10-9:20 AM
Snacks & Recess	9:20-9:35 AM
Language Arts	9:35-10:50 AM
Lunch	10:50-11:40 AM
Sci/Soc ST/Guidance	11:40-12:55 PM
Recess	12:55-1:10 PM
Music	1:10-2:25 PM
Dismissal	2:25 PM

THURS	
Homeroom	8:00-8:10 AM
Math	8:10-9:20 AM
Snacks & Recess	9:20-9:35 AM
Language Arts	9:35-10:50 AM
Lunch	10:50-11:40 AM
Sci/Soc ST	11:40-12:55 PM
PE	12:55-1:10 PM
PE	1:10-2:25 PM
Dismissal	2:25 PM

FRI	
Homeroom	8:00-8:10 AM
Chapel/Sci/Soc ST	8:10-9:20 AM
Snacks & Recess	9:20-9:35 AM
Math	9:35-10:50 AM
Lunch	10:50-11:40 AM
Language Arts	11:40-12:55 PM
Recess	12:55-1:10 PM
Computer	1:10-2:25 PM
Dismissal	2:25 PM

GRADES 3-5 SAMPLE SCHEDULE

School Hours: 8:00 a.m. - 2:35 p.m. (M-W) / 8:40 a.m. - 2:35 p.m. (Th) /
8:00 a.m. - 2:00 p.m. (F)



BRENT INTERNATIONAL SCHOOL
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GRADES 3, 4 & 5 CLASS SCHEDULE

MONDAY	
Homeroom	8:00-8:10 AM
Language Arts	8:10-9:30 AM
PE	9:30-10:45 AM
Lunch	10:45-11:35 AM
Math	11:35-12:55 PM
Recess	12:55-1:15 PM
Computer	1:15-2:35 PM
Dismissal	2:35 PM

TUESDAY	
Homeroom	8:00-8:10 AM
Language Arts	8:10-9:30 AM
Math	9:30-10:45 AM
Lunch	10:45-11:35 AM
Rel. Stud	11:35-12:55 PM
Recess	12:55-1:15 PM
Lib/Soc Stud/Sci	1:15-2:35 PM
Dismissal	2:35 PM

WEDNESDAY	
Homeroom	8:00-8:10 AM
Language Arts	8:10-9:30 AM
Math/Guidance	9:30-10:45 AM
Lunch	10:45-11:35 AM
PE	11:35-12:55 PM
Recess	12:55-1:15 PM
Soc Stud/Sci	1:15-2:35 PM
Dismissal	2:35 PM

THURSDAY	
Homeroom	8:40-8:50 AM
Language Arts	8:50-10:00 AM
Math	10:00-10:45 AM
Lunch	10:45-11:25 AM
Math	11:25-12:00 PM
Soc Stud/Sci	12:00-1:10 PM
Recess	1:10-1:25 PM
Art	1:25-2:35 PM
Dismissal	2:35 PM

FRIDAY	
Music	8:00-9:15 AM
Language Arts	9:15-10:30 AM
Lunch	10:30-11:05 AM
Chapel/Math	11:05-11:15 AM
Recess	11:15-12:30 PM
Soc Stud/Sci	12:30-12:45 PM
	12:45-2:00 PM
Dismissal	2:00 PM

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