



BRENT SUBIC FORWARD

ISSUE #1



MARCH 23, 2026

Welcome to the **Brent Subic Forward**, our school's quarterly publication that aims to capture the moments that shape our academic year. Every one of these events tells the story of who we are as Brentonians. Whether it's the exhilaration of sports championships, the magic of school productions, or milestones that make us proud. As each semester nears its end, we work tirelessly to create a carefully crafted collection of deep dive features, exclusive interviews, and photography that celebrate the significant events and hidden stories of our student body.



Members: Zophia Fenwick, Jiaqi 'Chloe' Liu, Frances Hilado, Jaden Khonghun, Savannah Ignacio, Chen Yen Chi Andy Chen, Jacob Diño, Julianne 'Cat' Rapp

TABLE OF CONTENTS

- MUN in Shanghai
- International Food Festival
- Golf Tournaments
- ISAC Season 2
- ISAC Season 3
- NHS Open Mic
- MS Camp
- Chinese New Year Performance
- Alumni Reflections (Special feature from Gabbie Calimlim)

MUN IN SHANGHAI



The **Brent Subic MUN group** travelled to Manila for ISM MUN (International School Manila), and BISM MUN for the first semester. They also had a trip to China for the second semester to participate in CISSMUN (Concordia International School Shanghai). The delegates typically had a 3 day conference, and were accompanied by teachers Ms. Werdenberg and Mr. Cory.



INT'L FOOD FESTIVAL

Brent International School Subic hosted its annual food fest bringing students, friends, families, and visitors from outside and inside of school for a celebration of culture and community. This event hosted a variety of performance like, singing, dancing, and even acting. This kept the audience entertained throughout the whole event.



The food booths showcased different cuisines from around the world, including the Philippines, China, Taiwan, Korea, the Americas, and mix of other countries called Everything else. The booths offered a variety of dishes from their country to let people experience diverse flavors and traditions.

During the food fest Grade 11 students played an important role running and helping the event. Each student was pit into a designated booth to help out parents give out food and helped organize games. Many described this experience as both fun and rewarding, especially seeing the enjoyment of guests. Overall the food fest was vibrant and successful event that highlighted Brents diverse and welcoming community.



GOLF TOURNAMENTS

Brent Subic recently opened a golf club for students, from beginners to experienced players. Members practice at the driving range and play six-hole North American-style rounds at Subic International Golf Course, just minutes from school. Golf may be challenging, but it is also fun, rewarding, and full of surprises. The team has already achieved great results, with Tyrone Su winning Champion in Division 3 and Andreas Borello placing 4th Runner-Up in Division 2. Since launching in September 2025, the Brent Subic golf team has been making waves in the Junior Golf Foundation of the Philippines (JGFP) interschool circuit. Traveling across Luzon, the team, Kelly Roque, Tyrone Su, Andreas Borello, Alejandro Borello, and Savannah Ignacio, has competed on famous courses like Intramuros, Mimosa, and Pradera. With Coach Rico guiding them and Principal Cory and Activities Director Michelle Almanzor supporting, the team is growing stronger every day. They also hope to welcome more players, especially girls. This golf team represents Brent Subic and play for the school.



Savannah Ignacio talks tournaments, memories, and advice

1. Can you describe your favorite moment you've had so far while playing?

My favorite moments are making birdies. There's nothing like that feeling of accomplishment. I also love competing against my dad and my friends. It makes the game more exciting and meaningful. Those competitive but fun rounds are the memories I'll always keep.

2. What's one piece of advice you could give or your go-to "strategy" to stay focused when you're out on the course?

One piece of advice I would give is to always stick to the basics. Before every shot, take a moment to think about your plan and trust your fundamentals. Don't let your emotions take over, and don't let one mistake ruin your mindset. Golf is as much a mental game as it is physical. Stay patient, stay positive, and always focus on improving the next shot and not the last one.



ISAC SEASON 2 & 3

Brent Subic's Girls' football and boys' basketball teams @ Brent Baguio

In Season 2, our girls' basketball team took 4th place, boys' football took 5th place.
In Season 3, our girls' football team took 3rd place, boys basketball team took 5th place.
Congratulations on their hard work!

◆ *Girls' Football Captain, Thaja Weber & Bea Marzal, reflect on their role and final season:*



Over the course of three intense days, athletes from six different schools gave it their all to bring home the trophy.



1. What has been the biggest challenge your team faced during ISAC, and how did you overcome it?

Thaja: The biggest challenge our team faced during ISAC was adapting to new circumstances. However, through teamwork and good communication, we were able to overcome that challenge. Adapting quickly was difficult, but we did our best.

Highlights:



Basketball player, Andreas Borello, on competing in ISAC

What surprised you most about playing in ISAC this year?

Andreas: *The teams were good this year.*

What did ISAC teach you that regular-season games didn't?

Andreas: *ISAC taught me to be humble.*



2. As a senior competing in ISAC, how does this tournament feel different from your previous seasons?

Thaja: As a senior competing in ISAC, I felt very emotional because every point, every loss, and every win mattered. In previous seasons, we would always say, "We'll get them next year," but this time, we couldn't. Eventually, I accepted that it had to come to an end, and I'm grateful that we were able to fight hard for the sport.



3. Given that you are the captain, how has playing in ISAC helped you improve as a player and a leader?

Bea M: Being the captain of the girls' basketball team for 3 years, the constant pressure and tension in ISAC had slowly developed not just my skills as a player, but rather my traits as an athlete. Playing in ISAC gave me the ability to experience working with others and uncover what leadership is in the context of sports.

All ISAC Players Season 3



4. Looking back on your high school basketball career, what moment in this tournament will you remember the most and why?

Bea M: High school basketball often highlights in-game moments; the moment I will remember the most is the time I spent with my teammates. I don't think I'd be able to enjoy basketball or any other sports if it weren't for them.

66 NHS OPEN MIC

On February 6, 2026, students gathered to have a night of food, laughter, and the sharing of their talents at the NHS Open Mic Night. This was a night where everyone was brought together, the performers as well as the audience, to create a warm and memorable evening. The night was filled with a rendition of the Piano Man, an acoustic set by two talented seniors, as well as a comedy performance, among many more who took the stage to show off their talents. This was a night to remind everyone how talented the students of Brent Subic are.



MIDDLE SCHOOL CAMP

Brent Subic's Middle School students recently went on a three-day, two-night camp in Baguio, filled with fun and meaningful activities. On the first day, students arrived at **Brent Baguio**, took part in team-building games, and ended the night with a movie, giving them time to relax and bond.

The second day included a hike at Mt. Vanishing, an art activity, and a Binhi tour focused on sustainability, followed by a bonfire in the evening. On the final day, students participated in a scavenger hunt along the Brent trail. This camp provided a balance of adventure, creativity, and teamwork, making it a memorable experience for everyone involved.



Jaden Khonghun, looks back on her performance with Niki Valdez

1. Why did you choose that song?

Jaden: Niki and I chose to sing The Man Who Can't Be Moved by The Script and Baby by Justin Bieber because we both felt comfortable performing these songs, making it easier for us to deliver a more confident and enjoyable performance.

2. How did you feel before going on stage?

Jaden: Since we had practiced a lot beforehand and the audience was relatively small, I felt at ease before the performance.

3. What does singing mean to you?

Jaden: Singing means a lot to me because I've loved performing since I was little. To me, singing is a way of expressing myself and sharing emotions, allowing me to connect with others and feel more confident in who I am.



CHINESE NEW YEAR PERFORMANCE



The Brent Subic community came together on March 5, 2026, to celebrate Chinese New Year with a vibrant and meaningful performance led by student hosts **Zoe, Andy, Luis, Jacob, Zophia, Lorenzo, Cat, Tyrone, and Sunny**, with technical support from **Jillian and Aika**. The event began with a warm greeting of

“恭喜发财” and an introduction highlighting the rich 4,000-year history of the festival, as well as its recognition by UNESCO as an Intangible Cultural Heritage of Humanity. There were a variety of performances that presented both traditional and modern aspects of Chinese culture. An amazing dragon dance by **Grades 7 and 8** opened the celebration, symbolizing luck and prosperity, followed by a graceful Chinese dance by **Grade 6** students. The audience was then treated to a guzheng performance, “Spring Dawn on the Snowy Mountains,” which reflected the theme of leadership through service, tying cultural expression to the school’s values.

In addition to performances, the event also emphasized cultural learning and student experiences. A Chinese food segment introduced popular dishes such as dumplings, mooncakes, and spring rolls, encouraging audience participation and cultural appreciation. **Grade 7 and 8** students performed the song “Courage Explosion,” representing growth and the journey of learning, while **senior students** shared insights from their interdisciplinary field trip to Qingqing Farm, highlighting the owners’ perseverance, and a sense of cross-cultural understanding. The program concluded with a heartfelt song by **Grades 9 and 10**, “Sorry, My Chinese Is Not Very Good,” emphasized humility and the challenges of language learning. Overall, the celebration successfully combined entertainment, education, and cultural reflection, leaving the audience with a deeper appreciation for Chinese traditions and a hopeful message for the year ahead.

Alumni Gabbie Calimlim reflects on her time at Brent and shares what she’s learned since.

ALUMNI REFLECTIONS



How is life after graduating from Brent?

It’s good, and I’m very grateful! Since graduating from Brent in 2020, I’ve completed my BS in Nutrition and Public Health at NYU, and I am currently completing my MPH in Dietetics at the University of Michigan :)

How was IB different in your time here at Brent to now?

From what I’ve heard from Jacob and read in the BISS IB handbook, not a lot of things has changed. I think it’s awesome that students are getting the opportunity to speak to IB representatives that visit school!

What is your advice for people taking IB and varsity sports at the same time?

- I’m sure you all hear this all the time, but I’m going to remind you again—it’s all about time management. Make sure you’re giving yourself ample time to plan ahead and to stay organized. I struggled a lot with this in high school, and had to learn the hard way when my test and assignment scores didn’t come out the way I wanted. Remember that you get what you give!
- Take care of yourself! Try to get enough sleep and eat well, and don’t underestimate the how much of a difference it can make. Replenish your brain and body so you can perform at your best both in the classroom and on the field, court, and/or pool.
- Take advantage of your sports to help fulfill your CAS requirements. It’s a great way to balance your commitments while making the most of what you’re already involved in.

What do you recommend future IB students do?

- Have serious conversations and consult all of your resources to see what the appropriate path for you is: whether it is pursuing the IB diploma or not. Talk to current IB students, alumni, teachers, counselors, and your family. Make sure you understand the workload, demands, and expectations of the program. Choose it with intentionality, and make choices that genuinely fit your interests, goals, and strengths.
- When it comes to your EE and CAS project, try to select a topic that truly interests you and keeps you motivated over time. You never know, it could even grow into a larger research project or an awesome opportunity in college—so be bold, be creative! At the same time, it’s completely okay to feel unsure. Seek guidance, ask questions, and use the support systems around you to help shape your ideas.