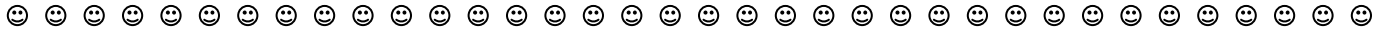




Brent

Confidential Teacher Evaluation Form Grades 2-12

International School Subic



To the Applicant: Please give this form to your teacher, preferably the homeroom adviser at your current school. Provide him/her with stamped envelope addressed to which you are applying.

Applicant's Name _____

Current grade _____

Applying to grade _____

To the Teacher: We appreciate your cooperation in completing this confidential evaluation form. Information about this student will be valuable in assisting us to evaluate his / her application for admission to our school.

Please check here if you wish to discuss this applicant by phone

Name and Signature of person completing this form _____

What subject areas do you teach this student? _____

School Name _____

School Address / Country _____

Phone _____

Email _____

How long have you known this student? _____ Date _____

What are the first few words that come to mind to describe this student?

Character and Personality Traits:

Please check appropriate boxes.

Conduct	<input type="checkbox"/> outstanding in every respect	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> frequent disruption
Leadership	<input type="checkbox"/> much	<input type="checkbox"/> some	<input type="checkbox"/> little	
Emotional maturity / stability	<input type="checkbox"/> very mature	<input type="checkbox"/> average	<input type="checkbox"/> somewhat immature	<input type="checkbox"/> very immature
Social relationship with peers	<input type="checkbox"/> healthy cooperative relationships	<input type="checkbox"/> occasional minor problems	<input type="checkbox"/> relates poorly	
Self-confidence	<input type="checkbox"/> healthy self image	<input type="checkbox"/> needs some support	<input type="checkbox"/> seems overly confident	<input type="checkbox"/> needs much reassurance
Integrity	<input type="checkbox"/> trustworthy	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> some reservations	<input type="checkbox"/> untrustworthy
Sense of humor	<input type="checkbox"/> highly developed	<input type="checkbox"/> appropriate	<input type="checkbox"/> poorly developed	
Interaction with teachers / adults	<input type="checkbox"/> is comfortable	<input type="checkbox"/> is dependent	<input type="checkbox"/> avoids contact	
Participation in life of the school	<input type="checkbox"/> outstanding	<input type="checkbox"/> contributor	<input type="checkbox"/> minor participation	

Comments:

Academic Traits

	Excellent	Good	Fair	Poor
Academic potential				
Academic achievement				
Self-motivation				
Effort / initiative				
Study habits / organization of time and work				
Intellectual curiosity				
Attention span				
Commitment to homework				
Ability to follow directions				
Ability to work independently				
Ability to work in a group				
Ability to express ideas orally				
Ability to express ideas in writing				
Attendance				

Comments:

Does student have any outstanding abilities or deficiencies not covered by above categories? Yes* None

Are you aware of any independent evaluations for physical, emotional or academic reasons regarding the student?

Yes* No Don't Know

Have you observed any signs of learning disabilities? Yes* No Don't Know

Does student receive any special accommodations? Yes* No Don't Know

*If yes, please explain (continue on a separate sheet if needed):

Please circle the words which you feel describe the applicant:

- | | | | | | |
|------------|--------------------|-----------|-----------------|-------------------|------------------|
| aggressive | confident | follower | irritable | over-protected | self-centered |
| anxious | conscientious | happy | manipulative | passive-resistant | self-disciplined |
| articulate | disobedient | helpful | motivated | perfectionist | shy |
| assertive | easily discouraged | honest | negative leader | positive leader | social |
| cheerful | influential | organized | responsible | vivacious | well-liked |

How strongly do you recommend this student?

Enthusiastically Strongly Fairly Strongly Without Enthusiasm Not Recommended

Parent involvement: Much Usually Rarely Not Involved Don't Know

Parent cooperation: Very Cooperative Usually Cooperative Not Cooperative

Thank you for your assistance. Please return the completed form to the student in a sealed envelope, or mail directly at the intended school of enrollment:

Brent International School Subic Attn: **Admissions Office**

Subic Campus: Bldg. 6601 Binictican Drive, Subic Bay Freeport Zone, Zambales 2222 Philippines
+ 63 47 252-6871 to 73 admissions@brentsubic.edu.ph