

Parent-Student Info Session

Grade 11
Examination 2013

The IB Learner Profile

- The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.
- *Taken from: The Diploma Programme From principles to practice*

Brent ESLR's

- What does ESLR stand for?

ESLR stands for Expected Schoolwide Learning Results

- What are ESLR's?

This is a summarized Brent philosophy that states what Brent, as a Christian environment prepare their students for.

The ESLR's

- Responsible citizens
- Critical thinkers
- Technologically literate individuals
- Healthy individuals
- Tolerant individuals
- Effective communicators
- Life-long learners

3 Tracks for a HS diploma



Brent Diploma

Brent Diploma + IB Diploma





International Baccalaureate
Baccalauréat International
Bachillerato Internacional

We certify that · Nous certifions que · Certificamos que

entered by · présenté(e) par l'établissement scolaire dénommé · presentado/a por el colegio denominado

Brent International School Subic

has obtained the following results · a obtenu les résultats suivants · ha obtenido los resultados siguientes

Subjects taken at higher level	Grades	Subjects taken at standard level	Grades
Matières présentées au niveau supérieur	Notes	Matières présentées au niveau moyen	Notes
Asignaturas del Nivel Superior	Calificaciones	Asignaturas del Nivel Medio	Calificaciones
M11 KOREAN A1	5	M11 CHEMISTRY (ENG)	5
M11 ENGLISH B	5	M11 MATHEMATICS (ENG)	5
M11 BUS.& MAN. (ENG)	5	M11 THEATRE (ENG)	6

Additional requirements · Compléments requis · Requisitos adicionales

Total 32

EXTENDED ESSAY ENGLISH B
THEORY OF KNOWLEDGE
Points

GOOD
MEDIocre
1

All CAS (Creativity-Action-Service) requirements have been fully satisfied.

has been awarded the

Diploma
of the International Baccalaureate

a obtenu le

Diplôme
du Baccalauréat International

ha obtenido el

Diploma
del Bachillerato Internacional

Jeffrey Beard Director General - Geneva ·
Directeur général - Genève · Director general - Ginebra
01 August 2011

Original certificates have one holographic strip embedded in the paper and a secure watermark · Les certificats authentiques comportent une bande holographique et un filigrane de sécurité · Los certificados auténticos llevan una banda holográfica embebida en el papel y una filigrana de seguridad.

D. 004812 002

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Brent Diploma + IB certificate on selected course(s)

Republic of the Philippines
DEPARTMENT OF EDUCATION
Bureau of Secondary Education

Brent International School Subic

This certifies that
BRENT

has satisfactorily completed the
College - Preparatory Secondary Course
and is awarded this
Diploma

Given at Subic Bay, Freeport Zone, Philippines this 28th day of May 2010

Dick B. Robbins
DICK B. ROBBINS
Headmaster

Ruel John T. Kabigting
RUEL JOHN T. KABIGTING
Chairman, Board of Trustees

Republika ng Pilipinas
KAGAWARAN NG EDUKASYON
Kawanihan ng Edukasyong Sekundarya

Brent International School Subic

Binatutunayan nito na si
BRENT

ay nalunulathang nakumpleto ang kurso sa Sekundarya
na itinabla para sa mataas na paaralan ng Kagawaran ng
Edukasyon at Kultura, kaya pinaghatulan siya nitong
Katunayan

Pinaghatay sa Subic Bay, Freeport Zone, Pilipinas ngayong ita - 28 ng Mayo 2010.

Dick B. Robbins
DICK B. ROBBINS

Ruel John T. Kabigting
RUEL JOHN T. KABIGTING

The IB Diploma Programme - Le Programme du diplôme de l'IB - Bachillerato Internacional

International Baccalaureate, Baccalauréat International, Bachillerato Internacional, International Baccalaureate, Baccalauréat International, Bachillerato Internacional

ib International Baccalaureate
Baccalauréat International
Bachillerato Internacional

We certify that • Nous certifions que • Certificamos que

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Brent International School Subic

has obtained the following results • a obtenu les résultats suivants • ha obtenido los resultados siguientes

Subjects taken at higher level Matières présentées au niveau supérieur Asignaturas del Nivel Superior	Grades Notes Calificaciones	Subjects taken at standard level Matières présentées au niveau moyen Asignaturas del Nivel Medio	Grades Notes Calificaciones
M11 ENGLISH A1 M11 BUS. & MAN. (ENG)	5 5	M11 MANDARIN B M11 PHYSICS (ENG) M11 MATH. STUDIES (ENG)	4 4 4
EXTENDED ESSAY BUS. & MAN. (ENG) THEORY OF KNOWLEDGE POINTS		SATISFACTORY GOOD 1	

All CAS (Creativity-Action-Service) requirements have been fully satisfied.

Jeffrey Beard
Jeffrey Beard Director General - Geneva
Directeur général - Genève - Director general - Ginebra
01 August 2011

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How far has BISS gone in IB?

First Cohort – May 2011 Examination

21 Awarded IB Certificate

5 Awarded the IB Diploma

Second Cohort – May 2012 Examination

6 IB Certificate candidates

14 IB Diploma candidates

- Third Cohort – Examination 2013

15 IB Diploma aspirants

10 IB Certificate aspirants (term changed to IB courses)

IB General Regulations

Source: General Regulations Diploma Program

- Article 8.2 p. 4
 - The six subjects must be selected from six groups as described in the relevant handbook for the examination session, at least three and not more than four subjects being offered at higher level and the others at standard level. Recommended teaching time is 240 hours to complete higher level courses and 150 hours to complete standard level courses.

- Article 8.3 p. 4
 - In addition to the six subjects, candidates must complete the following core requirements:
 - a. Take a course in, and complete the required assessment in, TOK, for which the IB Organization recommends at least 100 hours of teaching over the two-year period of the Diploma Programme.
 - b. Complete the programme of CAS activities, for which the IB recommends at least 150 hours for the combination of activities.
 - c. Complete and submit for assessment an extended essay, which is expected to occupy approximately 40 hours, must be done under the direct supervision of a teacher at the school who has appropriate qualifications and/or experience in the subject chosen by the candidate and is familiar with the Diploma Programme.

- Article 8.5 p. 4
 - A transdisciplinary subject meets the requirements of two groups through a single subject. A further subject must then be chosen to meet the requirement of six subjects for the diploma. The additional subject may be chosen from any group, including one already covered by the transdisciplinary subject.

Extended Essay

- Article 9.1 p. 5
 - Only candidates registered under the diploma or retake categories may submit either a revised or new extended essay. A new extended essay can be registered in the same or in a different diploma subject. However, if a retake candidate is submitting a new or revised extended essay in the session six months after the session in which an extended essay was submitted, it must be registered in the same diploma subject.

- Article 9.2 p. 5
 - It is the school's responsibility to ensure that each candidate submitting an extended essay is supervised by a teacher at the school with appropriate qualification and/or experience in the diploma subject chosen by the candidate. Neither a relative of the candidate nor a person who is not a teacher at the school may undertake the role of the supervisor.

- Article 9.5 p. 5
 - Extended essays in group 2 are intended for language acquisition learners. Candidates are not permitted to submit a group 2 extended essay in their group 1 language(s).

Candidate Registration

- Article 11.1 p. 5
 - A candidate for the IB diploma or certificate must be registered by a school for each intended examination session and must take the requisite courses and assessments at that school. The school must complete the registration requirements on behalf of the candidate and pay the related fees by the relevant deadlines. It is the responsibility of the school to ensure that candidates are registered correctly for an examination session.

Grades

- Article 12 p. 6
 - Performance in each subject is graded on a scale of 1 point (minimum) to 7 points (maximum). For the IB diploma, a maximum of 3 points is awarded for combined performance in TOK and the extended essay. The maximum total Diploma Programme points score is 45.

Malpractice

- Article 27 Definition of malpractice p. 10
 - The IB Organization defines malpractice as behaviour that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment components. Malpractice includes the following:
 - a. **Plagiarism:** this is defined as the representation of the ideas or work of another person as the candidate's own.

- b. **Collusion:** this is defined as supporting malpractice by another candidate, as in allowing one's work to be copied or submitted for assessment by another.
- c. **Duplication of work:** this is defined as the presentation of the same work for different assessment components and/or IB diploma requirements.
- d. Any other behaviour that gains an unfair advantage for a candidate or that affects the results of another candidate (for example taking unauthorized material into an examination, misconduct during an examination, falsifying a CAS record, disclosure of information to and receipt of information from candidates about the content of an examination paper within 24 hours after a written examination).

Brent Support System

- People Support
 - Homeroom teachers
 - Subject teachers
 - EE supervisor – (for Diploma candidates)
 - Mr. Eric Tolentino – CAS Coordinator
 - Mr. Angelo Fernandez - Librarian
 - Mr. Patrick Love – Guidance Counselor
 - Mrs. Sheila Griarte – IB Coordinator
 - Mrs. Maricar Peralta – Registrar
 - Mr. Patrick Higgins – US Principal and Deputy Headmaster

- Other support:
 - The IB board – for updates and announcement
 - The IB calendar – posted on the IB board
 - Your personal email – your Brent Subic account
 - The Google Calendar – accessible thru your Brent Subic mail account

- Start strong and finish strong!
- Thank you for coming! 😊

Sources

- Handbook of procedures for the Diploma Programme 2011
- General Regulations: Diploma Programme
For students, parents and legal guardians
- BISS Middle/Upper School Student-Parent Handbook